



WARMADEWA UNIVERSITY INNOVATIONAL AND INSPIRATIONAL LEADERSHIP

CAC33B03 International Program



INNOVATIONAL AND INSPIRATIONAL LEADERSHIP

COURSE DESCRIPTION

The first half of the course shows you how to become an innovation leader: The essential elements of knowing yourself and your unique leadership gifts, your motivations, and the purpose of your leadership. You will also learn how to inspire and guide your team to create breakthrough products and services. The second half of the course will teach the participants how to switch their mindset from top-down leadership, emphasizing authority, to open leadership based on trust and sense. You will explore your leadership style through conversations with the lecturers and fellow students and acquire the necessary self-confidence to make good decisions based on the opinions and ideas of others, even if they are contradictory. We also discuss the Lean method – doing better with less through design thinking. You will learn how design thinking, a human-centered approach to problem-solving, can help you truly understand an issue, generate ideas worth testing, and iterate to find solutions that make a real difference. You will end up with the tools you need to become an innovative manager and uncover creative opportunities.

OBJECTIVES

On completing this course, you should be able to:

- Know how you can become an innovation leader and empower innovators.
- Discover your purpose as an innovation leader and how to find the "sweet spot" for your
- innovation leadership.
- Know how to encourage good work relationships between people despite their differences of opinions.
- Know how to stimulate creative initiatives and create meaning to foster action and results.
- Know the meaning of emotional intelligence and its link to leadership.
- Inspire and motivate sustained development, growth and learning.
- Use lean method and design thinking as a tool for generating ideas and experimenting with them.

LECTURING METHOD

The course will be presented in lecture activities, classroom assignments and discussions, case studies, special topic presentations, and homework. Students will be working primarily based on reallife stories, though additional materials can be assigned from time to time. To understand the topics covered in this course, students must read the supplied online material before class sessions to contribute thoughtfully to the class discussions and exercises.

ASSIGNMENTS

During the semester, you will do several assignments that are mainly focusing on literature reviews on different topics given by the lecturer. The assignments will be included in the course grade at the end of your semester.



ASSESSMENT METHOD

,....., Class attendance 10 %, Assignments and project 30 %,

Mid-term exam 30 %,

Final exam 30 %

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LECTURERS

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Dr. Ni Luh Putu Indiani,

S.E., M.M. Ni Kd Sioaji Yamayanti,

S.E., MBA and guest lecturers

LECTURE TOPICS

| Week | Topics |
|------|--|
| 1 | Introduction to Innovational and Inspirational Leadership |
| 2 | Build Your Own Empire: USP's and Idea Testing |
| 3 | Why and How to Find Co-Founders? |
| 4 | How to Hire Your First Employee? |
| 5 | Winning the Talent War: Start Up Recruiting Strategies |
| 6 | Preparing for and Rebounding from Failure as an Entrepreneur |
| 7 | Mid-Term Exam |
| 8 | 5 Ways to Build a Happy and More Productive Workforce |
| 9 | Leading by Example – How the Best Managers Do It? |
| 10 | Creating a Thriving Company Culture |
| 11 | Achieving More with Less – The Lean Method |
| 12 | Why Design Thinking Will Take You to the Top? |
| 13 | Final Project Presentation |
| 14 | Final Exam |

WORKLOAD

INNOVATIONAL AND INSPIRATIONAL LEADERSHIP 16 weeks

| | | Weeks per semester TO | | | | | | | | | | | | | | TAL hrs | | |
|-------------------------------|--|-----------------------|-----|----|-----|-----|------|-----|-----|-------|----|-----|----|----|----|---------|----|-----|
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | |
| INDEPENDENT WORK | Homework, assignments | | 2 | 2 | 2 | 2 | 2 | 2 | | | 2 | 2 | 2 | 2 | 2 | 2 | | 24 |
| | Workshops | | | | | 4 | | | | | | | | | | | | 4 |
| | Exam preparation | | | | | | | 9 | | | | | | | | 10 | | 19 |
| | Company visits, excursions | | | | | | | | | | | | | 4 | | | | 4 |
| | Preparation for presentations and papers | | | 2 | | 2 | | 2 | | | 2 | | 2 | | 2 | | | 12 |
| | Preparation for class | | 2 | 2 | 2 | 2 | 2 | 2 | | | 2 | 2 | 2 | 2 | 2 | 2 | | 24 |
| | Follow-up for class | | 1 | 1 | 1 | 1 | 1 | 1 | | | 1 | 1 | 1 | 1 | 1 | 1 | | 12 |
| | Final essay paper | | | | | | | | | | | | | | | 10 | | 10 |
| | Course evaluation | | | | | | | | | | | | | | | | 2 | 2 |
| | Workshop and Excursion Paper | | | | | | 2 | | | | | | | | 2 | | | 4 |
| | | | | | | | | | | | | | | | | | | 115 |
| HRS OF EXAMS | | | | | | | | | 2 | | | | | | | | 2 | 4 |
| MANDATORY CLASS ATTENDANCE | Class Weekly hrs ~ 2 | 2 | 2 | 2 | 2 | 2 | 2 | 2 | | | 2 | 2 | 2 | 2 | 2 | 2 | | 26 |
| | | тот | TAL | wo | RKL | OAI | D PE | R C | OUR | RSE (| HO | URS | 5) | | | | | 145 |
| | TOTAL ECTS | | | | | | | | | | | | | 5 | | | | |