



**eCAMPUS**

# INTERNATIONAL TRADE, FINANCE AND MONETARY SYSTEMS ECF1C02

Distance Learning Study Program

# **INTERNATIONAL TRADE, FINANCE AND MONETARY SYSTEMS (5 ECTS)**

## **COURSE DESCRIPTION**

The course concentrates on the microeconomics and macroeconomics of international trade. First, students will examine the gains from trade, the determinants, and global trade patterns. This will be followed up by the effects of trade on income distribution, all in dimensional models and with the support of case studies. Students will have discussions about extensions to higher dimensions. In the last focus areas of the course, students will turn to trade policies and analyze a set of arguments, both traditional and more recent, for active trade and industrial policies.

## **OBJECTIVES**

By the end of this course, you will be able to:

1. Understand the basic models of international trade and their characteristics
2. Understand the commonly used tools to analyze international trade
3. Construct theoretical models of international trade

## **LEARNING METHODS**

You will study with CLANED, a leading distance learning platform developed in Finland, Europe. In CLANED, you will enter a virtual classroom and learn with the aid of articles, online presentations, video presentations, interactive workshops, and project work. In addition to that, you will engage in interactive quizzes and assignments.

## **ASSESSMENT AND EVALUATION**

Throughout the student journey in the distance learning study course, students will encounter weekly quizzes and assignments. In addition to that, they will face midterm exams after the first six sessions, and the final exam after the last online class has been completed. To complete a distance learning course, students must pass all quizzes and exams as students must pass examinations to unlock the following study contents.

The assessment and evaluation in each distance learning course include detailed performance analytics and grades, given in %. In addition, each student will receive certification about study behavior analytics, including weekly study times, information about the study frequency, measured attendance, and total accumulated study time.

## **LECTURERS**

TBA

