COURSE NAME	:	Princ	iples of Management	
COURSE CODE	:	MGN	13101	
CREDIT	:	3(3+())	
TOTAL STUDENTS LEARNING HOURS	:	120		
PREREQUISITE	:	None	9	
LEARNING OUTCOME	:	1. ex	ents will: cplain management principles in an organization. (C aborate methods used in decision making in bu S)	,
			oply management theories in determining entre	epreneurship
SYNOPSIS	:	tools	course covers the basic theories, principles, te of management. Management functions in relation profit organizations are emphasized.	•
COURSE CONTENT	:		E	Face-to-Face Learning
LECTURES	:	1.	Introduction to management - Management functions - Management types and skills - Managerial roles - Evolution of Management theories	4
		2.	Management Environment - Internal and external environment - Global environment - International business environment - International trade alliances	5
		3.	Ethics and corporate social responsibility - Management ethics and factors that influence ethical decision making - Social responsibility and stakeholders	3
		4.	Planning and decision making - Purpose and planning - Strategic management process	6

	 Strategy formulation for corporate, business and functional levels Decision making steps and models 	
5.	Organizational structure design and changes	3
	 Basic organizational and departmentalization concepts Models of changes and implementing them 	
6.	 Human resource management (HRM) HRM strategic role and environmental influences in HRM Developing and retaining workforce effectively 	3
7.	 Leadership Differences between leadership and management Leader characteristics Theories and leadership perspectives Charismatic, visionary and transformational leadership Power and influences 	6
8.	Motivation Theory and concepts of motivation Work design and innovative ideas 	3
9.	Communication Communication and managerial tasks Communication channel models Formal and informal communication 	3
10.	Management control and quality Focus, strategic control and quality Total Qulaity Management 	3
11.	Business management application Organizational success factor Challenges of organizations 	3
	Total	42

ASESSMENT	: Coursework	70%
	Final Exam	30%

REFERENCES	EFERENCES : 1. Daft, L. R. (2012). New Era of Managemen Edition (10 th Edition). Mason: South-Western.		Daft, L. R. (2012). New Era of Management: International Edition (10 th Edition). Mason: South-Western.
		2.	Griffin, R. W. (2011). Management Principles and Practices: International Edition (10 th Edition). Houston: Cengage Learning.
		3.	Jones, G. & George, J. (2015). Contemporary Management: Global Edition (9 th edition). New York City: McGraw-Hill.
		4.	Kinicki, A. & Williams, B. (2013). Management: A Practical Introduction (6 th Edition). New York City: McGraw-Hill.
		5.	Robbins, S., DeCenzo, D. & Coulter, M. (2011). Fundamentals of Management (7 th Edition). Upper Saddle River: Pearson.

COURSE NAME	:	BUSINESS AND ADMINISTRATIVE COMMUNICATION
		(Komunikasi Perniagaan and Pentadbiran)

- COURSE CODE : MGM3111
- **CREDIT** : 3(3+0)

TOTAL STUDENT : 120 LEARNING HOURS

PREREQUISITE : MGM3101

LEARNING : Students would be able to: OUTCOMES

- 1. explain the theories and principles of communication utlized in an organization. (C2)
- 2. apply communication techniques in busines management. (C3, CS, LS)
- 3. determine the internal and external factors that influence communication in an organization. (A3, TS)

SYNOPSIS : This course covers the functions and importance of communication focusing on humanity. The application of effective communication techniques and strategies in achieving organizational and business goals are emphasized

(Kursus ini meliputi fungsi dan kepentingan berkomunikasi yang bertumpu kepada aspek kemanusiaan. Aplikasi teknik dan strategi berkomunikasi yang berkesan untuk mencapai matlamat organisasi dan perniagaan ditekankan.)

COURSE CONTENT	:			<u>Face-to-face</u> Learning Hours
LECTURE	:	1.	 Basics of business communication Goal of business communication Trends in business and administrative communication Analysis of busines communication 	3
		2.	 Principals of business communication Choosing words and structuring sentences Structuring sentences 	3

	Total	42
10.	 Job application Using biodata in resumes Guidelines and content in resumes Guidelines and content in job application letters Preparation for interviews 	5
9.	Cross-cultural communication - Importance of global business - Cultural differences based on values, beliefs and practices	2
8.	 Informative and Persuasive Messages Fortmatting letter, memo and messages in emails Choosing a persuasive strategy Analysis for choosing a persuasive strategy Characteristics of informative mesages 	6
7.	 Writing business documents Methods of good writing Information and data analysis, and effectively presenting reports 	2
6.	Business research and report writing - Writing proposals and progress reports - Research strategies for reports - Preparing proposals	5
5.	Individual and team communication - Positive relationships - Conflict - Listening and non-verbal messages - Team communication	6
4.	Message format - Letters, memo and email - Cover and stationary	2
3.	 Oral presentation Purpose of the oral presentation and designing presentation strategies Delivering effective presentations Design as part of the writing process Designing presentation slides 	6

ASSESMENT	:	Coursework	70%
		Final Exam	30%

- **REFERENCES** : 1. Bovee, C. L. & Thill, J. V. (2012). Business Communication Essentials: A Skills-Based Approach to Vital Business English (5th Edition). Boston: Pearson.
 - 2. Krizan, A. C., Merrier, P., Logan, J. & Williams, K. (2011). *Business Communication (8th Edition).* Mason: Thomson South-Western.
 - 3. Lehman. C. M. & Dufrene, D. D. *(2013). Business Communication (16th Edition).* Mason: South-Western Cengage Learning.
 - Locker, K. O. & Kaczmarek, S. K. (2014). Business Communication: Building Critical Skills (6th Edition). Boston: McGraw-Hill.
 - 5. Thill, J. V. & Bovee, C. L. (2015). *Excellence in Business Communication (11th Edition)*. Boston: Pearson.

COURSE NAME	:	ORGANISATIONAL BEHAVIOR
COURSE CODE	:	MGM3113
CREDIT	:	3(3+0)
TOTAL STUDENT LEARNING HOURS	:	120
PREREQUISITE	:	MGM3101
	:	Students will be able to:
OUTCOME		 analyze behavioural phenomenon at the individual, group, and organizational levels. (C4, CS)
		2. identify issues related to individual and/or groups in organizations. (LS)
		3. relate organizational behaviour theories with the wor environment situations. (A4, TS)
SYNOPSIS	:	The course focuses on the effects of individual, group, and organizational work behaviour and performance. The effects of these factors on organizational effectiveness are emphasized.
COURSE CONTENT	:	<u>Face to Face</u> Learning <u>Hours</u>
LECTURE	:	 Introduction to organizational behaviour History of organizational behaviour Understanding the analysis levels
		 Organizational behaviour challenges 3 Changing global, social and cultural environment Changing working relationships
		 Individuals in organizations Personality and its importance Differences between personality and attitude Cultural values, attitude, mood, and emotions The link between personality and cultural values towards commitment and work performance

	4.	 Formation of perceptions in organizations Social perception model The link between perception, attribution, and diversity management Errors in perception Learning and behaviour modification in organizations 	6
	5.	 Motivation and management applications Theories in work motivaton Motivation through job design Creating a motivating work environment Types of stress and stress management 	6
	6.	 Group and team processes Group dynamics model and decision- making in organizations The communication model in organizations 	3
	7.	Conflict and negotiations - Types of conflict ion organizations - Negotiation techniques and applications	3
	8.	PowerThe concept of power in organizationsRelationship between influencing tactics and power	3
	9.	Leadership in organizations - Leaders and leadership - Perspectives of leadership	3
	10.	Culture in organizations - Organization design and structure - Organizational culture adn ethical behaviour	3
	11.	Change process in organizationsChange and organizational developmentChange and ways to overcome resistance	3
		Total	42
ASSESSMENT		sework 70% Examination 30%	
REFERENCES	: 1.	Kreitner, R. & Kinicki, A. (2012). Organizat	ional Behavior

(10th Edition). New York: McGraw - Hill Irwin.

- 2. Mc Shane, S. L. & Von Glinow, M. A. (2012). Organizational Behavior (6th Edition). Boston: McGraw Hill.
- 3. Phillips, J. & Gully, S. M. (2013). *Organizational Behavior: Tools for Success (2nd Edition).* London: Cengage Learning.
- Quick, J. C. & Nelson, D. L. (2010). Principles of Organizational Behavior: Realities and Challenges (6th Edition). Mason: South-Western.
- 5. Robbins, S. P. & Judge, T. A. (2012). *Organizational Behavior (15th Edition).* Upper Saddle River: Prentice Hall.

COURSE	: PENGURUSAN SUMBER MANUSIA (Human Resource Management)
COURSE CODE	: MGM3123
CREDIT	: 3(3+0)
TOTAL LEARNING HOURS	: 120
PREREQUISITE	: MGM3113
LEARNING OUTCOMES	 Students are able to: 1. analyse the aspects of human resource management toward achieveing an effective and efficient organization. (C4, LS) 2. identify the internal and external factors that can influence desiries making in human management (A2)
	decision making in human resource management. (A3)3. suggest strategies and programs that can sustain the organization's competitive advantage in human resources i. (CTPS)
SYNOPSIS	: Kursus ini merangkumi kaedah melaksanakan aktiviti pengurusan sumber manusia untuk mencapai matlamat organisasi. Proses pengurusan ini menumpukan kepada teknik meningkatkan keberkesanan pengurusan sumber manusia.
	(The course analysed methods in implementing human resource management activities in order to acheve the organization goals. The management processes are focused on the techniques to improve the effectiveness of human resource management.)

COURSE CONTENT	:		<u>Contact</u> Learning <u>Hours</u>
LECTURES	: 1.	Introduction to human resource management	3
		 Importance and functions of human resource department 	0
		- Skills of hr professionals	
		- Ethics and HR Management	
	2.	Job analysis concept	3
		- Importance of job analysis	
		- Job description and job specification	
	3.	Methods of job analysis	3
		- Sources of information	
		- Job Designs	
	4.	Human resource planning	3
		 Importance of HR planning to organizations 	
		- HR planning process	
	5.	Recruitment	3
		- Importance of recruitment	
		- Sources of recruitment	
	6.	Employee Selection	3
		- Selection process	
		- Chracteristics of effective selection tools	

7.	Tools in employee selection	3
	- Selection tests and interviews	
	- Background investigations	
8.	Employee training and development	6
	- Systematic training cycle	
	- Steps in training needs analysis	
	 Setting objectives and and planning the training 	
	- Training evaluation	
	- Developing employee careers	
9.	Managing and evaluating performance	6
	- Steps in effective performance management	
	- Purpose of performance management	
	- Methods and aspects measured	
	- Source of performance information	
	- Errors in performance management	
10.	Compensation management	3
	- Equity theory and fairness	
	- Factors in determining pay levels	
11.	Managing employee benefits	3
	- Financial and non-financial benefits	
	 Types of employee insentives and benefits 	
12.	Managing human resources globally	3

- Challenges in the global era
- Human resource management factors in international markets

Total

- EVALUATION: Course work70%Final examination30%
- **REFERENCES** : 1. Dessler, G. (2015). *Human Resource Management (14th Edition)*. Upper Saddle River: Pearson.
 - 2. Ghee, S. L., Mathis, R. L & Jackson, J. H. (2010). *Human Resource Management: An Asian Edition*. Singapore: Cengage Learning.
 - 3. Mondy R. W & Mondy, J. B. (2014). *Human Resource Management (13th Edition)*. Essex: Pearson.
 - Noe, R. A., Hollenbeck, J. A., Gerhart, B. & Wright, P. M. (2015). *Fundamentals Of Human Resource Management* (6th Edition). New York: McGraw-Hill.
 - 5. Stone, R. J. (2014). *Human Resource Management, (8th Edition)*. Milton: John Wiley & Sons.

COURSE NAME	:	QUANTITATIVE METHODS FOR BUSINESS	
COURSE CODE	:	MGM3164	
CREDIT	:	4(3+1)	
TOTAL HOURS OF STUDENT LEARNING	:	160	
PREREQUISITE	:	-	
LEARNING OUTCOMES	:	Students can:1. describe business management problems using statist (C4, LL)	ical methods.
		 apply different mathematical models and use approprimethods. (P4, CTPS) distinguish between different business problems and us 	Ũ
		modeling techniques for making decision. (A4, CTPS)	e appropriate
SYNOPSIS	:	This course discusses the decision-making proces quantitative methods to business. Appropriate modelling to also introduced in solution problems and making optin decisions based on the existing constraints.	echniques are
COURSE CONTENT	:		Face to face study hours
	:		
CONTENT	:	 Differentiation Definition, gradient and Notation General Notation The laws of Differentiation 	<u>study hours</u>
CONTENT	:	 Differentiation Definition, gradient and Notation General Notation The laws of Differentiation High Level Differentiation Matrices And Vectors Matrix Operation Differentiate Types Of Matrices 	<u>study hours</u> 3
CONTENT	:	 Differentiation Definition, gradient and Notation General Notation The laws of Differentiation High Level Differentiation Matrices And Vectors Matrix Operation Differentiate Types Of Matrices Laplace Expansion Sampling And Hypothesis Testing Sampling Hypothesis Testing Single Population 	study hours 3 3

	6	 Chi-squared test for differences between two proportions Chi-squared test for difference of more than two proportions Chi-squared Tests of Dependency Simple Regression And Correlation Analysis Regression model type Simple regression linear equation The least squares method Measuring the strength of the linear relationship Regression equation application 	6
	7.	 Linear Programming (LP): Graphical Method LP model formulation Build graphs for LP model Graphical solutions 	3
	8.	 Linear Programming (LP) Sensitivity Analysis and interpretation of solutions Basic sensitivity analysis Understand the output of the LP model computer Using the LP model output in decision making 	6
	9.	 Transportation, Assignment and Transshipment Problems Transportions simplex method Assignment model Hungarian method Transhipment model 	6
	10.	 Project Management: PERT/CPM Basic project management The difference between PERT and CPM Project network formula and settlement procedure Project crashing 	6
		Total	42
			<u>Jam</u> Pembelajaran
TUTORIAL :	1.	Differentiate gradients and notations	3
	2.	Determine matrix and vector operations	3
	3.	Hypothesis testing single and two populations	3
	4.	Testing complete, block and two-way analysis of variance	3

		5.	Chi-square test for differences between two proportions and more than two proportions	3
		6.	Analyzing correlation and simple linear regression	6
		7.	Formulating of linear programming (LP): graphical method	3
		8.	Analyzing the sensitivity and interpretation of linear programming solutions	6
		9.	Solving the transportation problem for simplex method and Assignment problem using Hungarian method	6
		10.	Schedule a project with the PERT / CPM method	6
			Total	42
ASSESSMENT	:		rsework 70% I Exam 30%	
REFERENCE	:	1.	Albright, S., & Winston, W. (2017). Business and analysis & decision making <i>(6th Edition).</i> Nelson Edu	
		2.	Camm, J., Cochran, J., Fry, M., Ohlmann, J., & A (2017). Essentials of Business Analytics (2 nd Edi Education.	
		3.	Anderson, D., Sweeney, D., Williams, T., Camm, J., J. (2015). An Introduction to Management Science. Approaches to Decision Making (13 th Edition). Sout Cengage Learning.	: Quantitative
		4.	Levin, R.I. & Rubin, D.S. (2014). Statistics for Mana <i>Edition</i>). Upper Saddle River: Prentice-Hall.	agement (7 th
		5.	Taylor, B. (2013). Introduction to Management S Edition). Upper Saddle River: Prentice-Hall.	cience. (11 th

KOD KURSUS (<i>COURSE CODE</i>)	:	MGM3180 ASAS KEUSAHAWANAN (BASIC ENTREPRENEURSHIP)
KREDIT (<i>CREDIT</i>)	:	3(2+1)
JUMLAH JAM PEMBELAJARAN PELAJAR (<i>TOTAL</i> <i>STUDENT'S</i> <i>LEARNING</i> <i>HOURS</i>)	:	120
PRASYARAT (<i>PREREQUISITE</i>)	:	Tiada (None)
HASIL PEMBELAJARAN (<i>LEARNING</i> <i>OUTCOME</i>)	:	Pelajar dapat (Students will be able to):
,		 mengenal pasti peluang perniagaan dalam pasaran (<i>identify</i> business opportunities in the market). (C4)
		 membina rancangan perniagaan berskala kecil (<i>develop small business plan</i>). (P4, TS)
		 melaksanakan aktiviti perniagaan berskala kecil secara beretika (<i>implement small business activities ethically</i>). (A3, EM, KK)
SINOPSIS (<i>SYNOPSIS</i>)	:	Kursus ini merangkumi komponen utama dalam aspek perniagaan yang melibatkan aktiviti perniagaan sebenar berskala kecil. Kemahiran pengurusan perniagaan dan pembudayaan keusahawanan ditekankan.
		(This course covers the key components of the business aspects involving small-scale real business. Business management skills and entrepreneurial culture are emphasized.)
KANDUNGAN KURSUS (<i>COURSE</i> <i>CONTENT</i>)	:	<u>Jam</u> <u>Pembelajaran</u> <u>Bersemuka</u> (Face-to-face Learning Hour)
KULIAH (<i>LECTURE</i>)	:	 Konsep dan pembangunan 2 keusahawanan (<i>Entreprenuerial concept</i> <i>and development</i>) Kepentingan bidang pengajian keusahawanan (<i>The importance of the</i>

field of entreprenuership)

- Konsep usahawan dan keusahawanan (*The concept of entreprenuer and entreprenuership*)
- Pembangunan keusahawanan di Malaysia (*The development of entreprenuership in Malaysia*)
- 2. Analisis kompetensi keusahawanan diri (Personal entreprenuerial competency test)
 - Ciri dan sifat usahawan (Characateristics and traits of an entrepreneur)
 - Kaedah penilaian diri (Self assessment method)
 - Pengukuran tahap kompetensi (*Measure of competency level*)
- 3. Etika keusahawanan (*Ethics in Entrepreneurship*)
 - Etika dalam perniagaan (*Ethics in business*)
 - Konsep perniagaan menurut perspektif Islam (*Business concept according to Islamic perspectives*)
- 4. Kreativiti dan inovasi dalam perniagaan (Creativity and innovation in business)
 - Kreativiti dalam perniagaan (*Creativity in business*)
 - Teknik menjana idea kreatif dan inovatif (*Techniques in creative and innovative idea creation*)
 - Faktor yang mempengaruhi kreativiti dan inovasi (*Factors influencing creativity and innovativeness*)
 - Strategi dan halangan terhadap kreativiti dan inovasi (*Strategies and obstacles to creativity and innovativeness*)
- 5. Menilai peluang perniagaan (*Evaluating business opportunities*)
 - Definisi peluang perniagaan (*Defining business opportunities*)
 - Proses mengenal pasti peluang perniagaan (*Process of identifying business opportunity*)
 - Peranan penyelidikan pemasaran dalam perniagaan (*The role of marketing research in business*)

4

2

2

- 6. Perancangan perniagaan (Business plan)
 - Kepentingan rancangan perniagaan (*The importance of business plan*)
 - Format rancangan perniagaan (*Business* plan format)
 - Elemen utama rancangan perniagaan (Core elements in business plan)
- 7. Memulakan perniagaan (Starting a business)
 - Mengenalpasti sumber perniagaan (*Identifying business resources*)
 - Komunikasi dalam perniagaan (*Communications in business*)
 - Perundingan dalam perniagaan (*Negotiations in business*)
- 8. Mengurus projek perniagaan (*Managing a business project*)
 - Pentadbiran dan organisasi (Administration and organization)
 - Jualan dan pemasaran (Selling and marketing)
 - Operasi dan kawalan (Operation and control)
 - Kewangan perniagaan (*Business finance*)
- 9. Cabaran dan isu semasa dalam perniagaan (*Challenges and current issues in business*)
 - Teknologi hijau dalam keusahawanan (Green technology in entreprenuership)
 - Tanggungjawab sosial korporat dan keusahawanan (Corporate social responsibility and entreprenuership)
 - Keusahawanan sosial (Social entreprenuership)
 - Jumlah (Total)

28

2

4

<u>Jam</u>
Pembelajaran
<u>Bersemuka</u>
(Face-to-face
Learning
Hour <u>)</u>

AMALI (<i>PRACTICAL</i>)	: 1.	Membangunkan rancangan perniagaan (<i>Developing business plan</i>)	6
	2.	Melaksanakan aktiviti perniagaan berskala kecil (<i>Implementing small business activities</i>)	24
	3.	Menganalisis dapatan aktiviti perniagaan (Analyzing results of business activites)	6
	4.	Mempromosi idea kreatif produk atau perkhidmatan (<i>Promoting creative product</i> or service ideas)	6
		Jumlah (<i>Total</i>)	42
PENILAIAN (ASSESSMENT)	(<i>Cou</i> Pepe	a Kursus 80% Irsework) eriksaan Akhir 20% al Exam)	
RUJUKAN (<i>REFERENCES</i>)	: 1.	Ariffin, S., & Hamidon, S. (2017). In Entrepreneurship. Shah Alam: Oxford Fajar S	
		2. Ariffin, S., Ab. Wahab, I. & Hamba <i>Fundamentals of Entrepreneurship</i> . Shah Fajar Sdn. Bhd.	
	3.	Kuratko, D. F. (2013). <i>Introduction to Entrep</i> <i>Edition).</i> Mason: Thompson South-West Learning.	
	4.	Paul, W. & Mike, W. (2013). <i>Entrepreneurshi</i> <i>Introduction.</i> New York: Oxford University Pre	
	-		

5. Schaper, M. & Volery, T. (2010). Entrepreneurship and

Small Business (3rd Edition). Pacific Rim. John Wiley & Sons Australia Ltd.

6. Steve, M. & Caroline, G. (2015). *Entrepreneurship and Small Business Management, Global Edition.* Boston: Pearson Education.

COURSE NAME	:	PRIN	ICIPLES OF MARKETING	
COURSE CODE	:	MGN	/3211	
CREDIT	:	3(3+	0)	
TOTAL STUDENT LEARNING HOURS	:	120		
PRE-REQUISITE	:	None	9	
LEARNING OUTCOMES	:	Stud	ents are able to:	
OUTCOMES		1. e	xplain the concepts and basic principles of mar	keting. (C2, CS)
			pply the marketing mix elements in marketing c C3)	lecision making.
			lentify the customer oriented marketing strateg nanagement. (A3, TS)	ies in marketing
SYNOPSIS	:	mark	course covers the managerial approach in teting decision making. Developing the mar teting strategies are emphasized.	
COURSE CONTENT	:			<u>Face-to-face</u> learning hour
	:	1.	Marketing and the marketing process - Market and consumers' need - Developing customer relationship	
CONTENT	:	1. 2.	- Market and consumers' need	learning hour
CONTENT	:		 Market and consumers' need Developing customer relationship Marketing environment Microenvironment of marketing 	learning hour 3
CONTENT	:	2.	 Market and consumers' need Developing customer relationship Marketing environment Microenvironment of marketing Macroenvironment of marketing Types of consumers Jenis pengguna Consumer markets and consumer buyer behavior Business markets and business buyer 	learning hour 3 3

		 Product and service classification New product development Product life-cycle Branding strategies 	
	6.	Pricing strategies - Customer value-based pricing strategy - Cost-based pricing strategy - Product mix pricing strategies - Price adjustment pricing strategies	6
	7.	Marketing distribution channels - Types of marketing distribution channels - Managing supply chain management - Retailing - Wholesaling	6
	8.	Integrated marketing communication strategy - Marketing communication process - Advertising and public relations - Direct selling and sales promotion - Direct marketing	6
	9.	Digital marketing - Types of digital marketing - Digital marketing strategies	3
	10.	Currents issues in marketing - Marketing ethics and social responsibilities - Sustainable marketing	3
		Total	42
ASSESSMENT		rsework 70% I Exam 30%	
REFERENCES	: 1.	Amstrong, G. & Kotler, P. (2015). <i>Marketing: A</i> (12 th Edition). Harlow: Pearson Education Lim	
	2.	Kerin, R. A., Lau, G. T., Hartley, S. W. & Rudeliu <i>Marketing in Asia(2nd Edition)</i> . New York City: Education (Asia).	
	3.	Kotler, P. & Amstrong, G. (2016). <i>Principles of M</i> <i>Edition).</i> Harlow: Pearson Education Limited.	larketing (16 th

- 4. Perreault, W. D., Cannon, J. P. & McCarthy, E. J. (2014). Basic Marketing: A Strategy Planning Approach (19th Edition). New York City: McGraw-Hill Education.
- Solomon, M. R., Marshall, G. W. & Stuart, E. W. (2016). Marketing: Real People Real Choices (8th Edition). Upper Saddle River: Pearson Education Inc.

COURSE NAME	:	CONSUMER BEHAVIOR	
COURSE CODE	:	MGM3244	
CREDIT	:	3(3+0)	
TOTAL STUDENT LEARNING HOURS	:	120	
PRE-REQUISITE	:	MGM3211	
	:	Students are able to:	
OUTCOMES		 explain the basic concepts and processes of cor behavior. (C2, CS) 	nsumer
		2. relate consumer behavior concepts to marketing strategy	y. (C4)
		 identify factors that influence consumer behavior in the decision process. (A3, CTPS) 	buying
SYNOPSIS	:	This course encompasses factors that influence cor purchasing behavior. Enhancement of the practices and d making of marketing are emphasized.	
COURSE CONTENT	:	<u>Face-to</u> learning	
	:		<u>g hour</u>
CONTENT	:	Image: Image shows a strain of the strain	<u>g hour</u>
CONTENT	:	Image: Image shows a start of the start	<u>g hour</u>
CONTENT	:	1. Consumer behavior model 3 - Factors that influence consumer buying behavior 3 - The consumer buying process 6 2. Consumer personality 6 - Attitude and consumer behavior 6 - Personality theories 6 - Elements of learning 6 - Learning theories 3 3. Consumer motivation 3 - Consumer needs 3	g hour

	6.	 Elements of consumer environment Effects of environmental influence Groups, language and internalization Family, household and consumer socialization Influence of culture Issues relating to the international consumer Influence of culture Components of sub-culture Cross-cultural studies 	6
	7.	Consumer research process - Qualitative research - Quantitative research	3
	8.	Consumer decision making process - Problem identification - Evaluation and choice - Post-purchase process - Consumer satisfaction	6
	9.	Consumer behavior and marketing strategy - Product strategy - Distribution strategy - Promotion strategy - Pricing strategy	6
		Total	42
ASSESSMENT		irsework 70% al Exam 30%	
RUJUKAN	: 1.	East, R., Wright, M. & Vanhuele, M. (2013). <i>Behaviour: Applications in Marketing (2nd Edition)</i> Oaks: SAGE Publications, Ltd.	
	2.	Hawkins, D. I. & Mothersbaugh, D. L. (2012). <i>Behavior: Building Marketing Strategy (12th Ed</i> York City: McGraw-Hill.	
	3.	Peter, J. P. & Olson, J. C. (2010). <i>Consumer Be</i> <i>Marketing Strategy(9th Edition</i>). New York City Hill/Irwin.	
	4.	Schiffman, L. G. & Kanuk, L. L. (2010). <i>Behavior(10th Edition)</i> .Upper Saddle River: Pr	

Inc.

5. Solomon, M. R. (2011). *Consumer Behavior: Buying, Having and Being (11th Edition).* Upper Saddle River: Prentice-Hall, Inc.

COURSE	:	BUSINESS LAW
NAME		(Undang-Undang Perniagaan)
COURSE CODE	:	MGM3351
CREDIT	:	3(3+0)
STUDENT LEARNING		
HOUR	:	120 hours
PREE- REQUISITE LEARNING	:	None
OUTCOMES	:	Student is able to:
		1. explain laws which regulate commercial contracts, competition, and professional negligence (C4).
		2. identirfy rights and duties of parties to commercial contract, and rights and liabilities of business entity from the perspective of competition law and also tort law (A4, EM).
		 Suggest legal solution to contractual, competition and tortious issues based on legal analysis (CTPS).
SINOPSIS	:	(This course covers laws applicable to business namely law of contract, agency, partnership, sales of goods, hire purchase and competition. It also discussed issues related to the validity of contract, rights and responsibilities of contracting parties, effect of contract, and type and effect of contract that is prohibited by the competition law. In addition, this course also describes law governing tortious liability for negligence and vicarious liability.)
		Kursus ini merangkumi undang-undang yang terpakai dalam perniagaan iaitu undang-undang kontrak, agensi, perkongsian, jualan barangan, sewa beli dan persaingan. la juga membincangkan isu-isu berkaitan kesahihan kontrak, hak dan tanggungjawab pihak berkontrak, kesan kontrak, dan jenis kontrak yang dilarang oleh undang- undang persaingan dan kesan percanggahan tersebut. Selain itu, kursus ini juga menjelaskan undang-undang berkaitan tanggungan tort akibat kecuaian dan tanggungan vikarius).

KANDUNGAI KURSUS:	N		<u>Jam</u> <u>Pembelajaran</u> <u>Bersemuka</u>
KULIAH	1	Essential elements of Malaysian legal system - System of law - Sources of law	3
	2	Contract: formation, essential elements and validity - Offer and invitation to treat - Acceptance - Consideration - Intention to create legal relation - Capacity - Free consent - Illegal and unlawful contract	9
	3	Contents of contract - Terms and representation - Standard form contract - Exemption clause	3
	4	Discharge of contract - By performance - By breach - By agreement - Frustration of contract	3
	5	 Law of agency Contract of agency Agent and other fiduciaries Rights and duties of principal and agent Effect of contract on principal, agent and third party Termination of agency contract 	3
	6	 Law of partnership Characteristics of partnership and limited liability partnership Partnership agreement Legal relation between partners and third party Partnership assets Dissolution of a partnership 	3
	7	Law of sales of goods - Characteristics of sale of goods contract - Terms of contract - Transfer of title - Transfer of risk and the <i>Nemo Dat</i> principle - Performance of contract - Breach of contract and remedies	6
	8	Law of Hire purchase	3

	 Characteristics of hire purch Formation of hire purchase Rights and duties of parties contract Termination of hire purchase 	contract to hire purchase	
9	 Law of Competition Introduction to competition la The scope of application Horizontal and vertical agree Exemption Abuse of dominant position Effect of anti-competitive be 	ement and and Exclusion	6
10	Law of Tort - Negligence and contributory - Professional negligence - Vicarious liability	negligence	3
	Total		42
ASSESSMENT	Course work	60%	

REFERENCES

Final

1 Aiman Nariman M. S., Zuhairah Ariff A. G. & Mushera Ambaras, K.(2011) *Corporations and Partnerships in Malaysia*. Netherlands: Kluwer Law International.

40%

- 2 Lee, M. P. & Ivan, J. D. (2014). Business Law (2nd Edition). Kuala Lumpur: Oxford University Press.
- 3 Loganathan, K, Parimaladevi, R and Anne Chrishanthani, V. (2015) *Principles of Business and Corporate Law, Malaysia (2nd Edition)*.Kuala Lumpur: CCH Malaysia.
- 4 Mohammad Naqib Ishan Jan (2011). *Law and Commerce the Malaysian Perspective*. Gombak, Selangor: IIUM Press.
- 5 Syed Ahmad S. A. Alsagoff. (2010). *Principles of the Law of Contract in Malaysia (3rdEdition.)*. Petaling Jaya: Lexis Nexis.

STATUTES

1 Competition Act 2010

- 2 Contracts Act 1950
- 2 Electronic Commerce Act 2006
- 3 Hire Purchase Act 1967
- 4 Limited Liability Partnership Act 2012
- 5 Partnership Act 1961
- 6 Sale of Goods Act 1957

COURSE NAME	:	BUSINESS LAW
COURSE CODE	:	MGM3352
CREDIT	:	3(3+0)
LEARNING HOURS	:	120
PRE-REQUISITE	:	None
LEARNING OUTCOMES	:	Students are able to:
		 Analyse laws governing commercial contracts, competition and tort (C4).
		 Identify duties, rights and liabilities of parties to commercial contracts under the law of contract, competition and tort (A4, EM).
		 Suggest legal solution to issues concerning commercial contracts, competition and tortious liabilities (CTPS).
SYNOPSIS :	This course covers business law. Validity and effect of contracts, rights and obligations of the contracting parties, and contracts that are prohibited by the laws are discussed. The law of tort of negligence and vicarious liability are also emphasized.	
COURSE CONTENTS		<u>FACE TO</u> <u>FACE</u> <u>LEARNING</u> <u>HOURS</u>

LECTURE

:

- Malaysia law
 Legal system
 Judicial system
 Sources of law

 2. Contracts law and formation of contract Contract and meeting of mind Offer and invitation to treat Acceptance of an offer Counter offer and cross offer 	4
 3. Important elements of contracts Valid and invalid consideration Intention to create legal relation Capacity to contract Free consent Unlawful and void contract 	5
 4. Contract terms – Term and representation – Standard term contract – Exemption clause 	3
 5. Discharge of contract – Discharge by performance – Discharge by breach – Discharge by agreement – Discharge by frustration 	4
 6. Law of agency Agency contract Duties and rights of agent and principal Duties and rights between principal and a third party Termination of contract of agency 	4
 7. Laws of partnership and limited liability partnership Partnership contract Partners and third party Dissolution of partnership 	3
 8. Law of sale of goods Contract of sale of goods and contract terms Transfer of title Transfer of risk and <i>Nemo Dat rule</i> Performance of contract Breach of contract and remedies 	5

– C fc – D	Law of hire purchase haracteristics of hire p ormation of contract uties and rights of ow ermination of hire pur	ourchase contract a ner and hirer	and 3	}
- C - V e - A	Law of competition ompetition and the ma ertical and horizontal comption buse of dominant pos ffects of anti-competit	agreement and ition and exceptior	5	5
– N – P	 Law of tort Negligence and contributory negligence Professional negligence Vicarious liability 			3
	Total		4	2
ASSESSMENT:	Coursework Final Exam		0% 0%	

REFERENCES:

- 1. Abdurrahman Alsagoff, S. A. S. (2010). *Principles of the Law of Contract in Malaysia. (3rd Edition)*. Petaling Jaya: Lexis Nexis Malaysia.
- 2. Ishan Jan, M. N. (2011). *Law and Commerce: the Malaysian Perspective*. Gombak, Selangor: IIUM Press.
- Krishnan, L., Rajoo, P. & Vergis, A. C. (2015) Principles of Business and Corporate Law, Malaysia. (2nd Edition). Kuala Lumpur: CCH Malaysia.
- 4. Lee, M. P. & Detta, I. J. (2014). *Business Law. (2nd Edition)*. Kuala Lumpur: Oxford University Press.
- 5. Mohd Sulaiman, A. N., Abd Ghadas, Z. A. & Ambaras Khan, M. (2011). *Corporations and Partnerships in Malaysia*. Alphen aan den Rijn: Kluwer Law International.

STATUTES

- 1. Competition Act 2010. Petaling Jaya: International Law Book Services.
- 2. Contracts Act 1950. Petaling Jaya: International Law Book Services.
- 3. Electronic Commerce Act 2006. Petaling Jaya: International Law Book Services.
- 4. Hire Purchase Act 1967. Petaling Jaya: International Law Book Services.
- 5. *Limited Liability Partnership Act* 2012. Petaling Jaya: International Law Book Services.
- 6. Partnership Act 1961. Petaling Jaya: International Law Book Services.
- 7. Sale of Goods Act 1957. Petaling Jaya: International Law Book Services

COURSE NAME	: KAEDAH PENYELIDIKAN PERNIAGAAN DAN PENGURUSAN (Business and Management Research Methods)		
COURSE CODE	: MGM 4105		
CREDIT	: 4 (3+1)		
TOTAL STUDENT LEARNING HOUR	: 160 hour per semester		
PREREQUISITE	: MGM3162		
LEARNING OUTCOME	: Students are able to:		
	1.	produce proposal based on scientific research method	
	2.	explain fundamentals in scientific research and design business research	
	3.	explain scientific research processes including fliedwork and labwork	
	4.	differentiate and evaluate existing researches	
SYNOPSIS	: Kursus ini juga merangkumi proses membuat penyelidikan, seperti kenyataan masalah, tujuan kajian, pembentukan kerangka teori, hipotesis dan rekabentuk penyelidikan; isu persampelan, kutipan data dan analisa maklumat dan teknik-teknik yang sesuai di dalam penyelidikan pengurusan perniagaan seperti yang terdapat di dalam program SPSS dan juga menitikberatkan bagaimana mentafsir keputusan kajian serta penulisan laporan penyelidikan.		
	This course covers the research process including formulating the problem, objectives of research project, development of theoretical framework, formulating hypothesis and the research design; sampling issues, data collection and analysis of information, and appropriate techniques in business management research as included in the SPSS programs, and also emphasizing on result interpretation, and writing the research report.		

Course Code	: <u>MGM 4105</u>			
Course Name	: Business and Management Research Methods			
Lecturer	: AP Dr Ng Siew Imm, Serene (K1)			
Time and Ver	nue : Monday 8-10 and Wed 8-9 (DKEP 19)			
Semester	: <u>2 (2016/17)</u>			
Week (starting Tuesday)	Title			
1(12/9)	Chapter 1: Introduction to Research Methods			
2 (19/9)	Sample slide for FYP proposal presentation			
2 (19/9)	Chapter 2: Formulating and Clarifying the Research Topic			
3 (26/9)	Chapter 3 : Approaches to conducting Investigations			
4 (3/10)	Chapter 4 : Identifying a Problem Area, Objectives, Significance of study, Hypothesis Development			
5 (10/10)	Chapter 5: Literature Review			
	SEMESTER BREAK 16/10 – 22/10			
	Writing tips			
6 (24/10)	Mid-Term Exam (1 hour - 50 MCQ) (Chapter 1 – 5)			
7 (31/10)	Chapter 6 Research Design			
8 (7/11)	Chapter 7 Theoretical Framework and Hypothesis Development Chapter 8: Measurement of Variables			
S (7/11)				
	Chapter 9: Collecting Primary Data using Questionnaire			

	Chap 10 Sample Strategy
9 (14/11)	Literature Matrix Activity
10 (21/11)	Chap 11 Data Analysis Tools
11 (28/11)	Chap 15 Qualitative Research
12 (5/12)	Chap 16 Presentation of Results
13 (12/12)	2A. FYP PROPOSAL PRESENTATION (10 min each) Students1-12 to present full proposal
14 (19/12)	2A. FYP PROPOSAL PRESENTATION (10 min each) Students 13-25 to present full proposal Submit EVP Proposal on 24/12/2017 (Eriday) to Department of
	Submit FYP Proposal on 24/12/2017 (Friday) to <u>Department of</u> <u>Management</u>

References:

- 1. Borges, W.G. et. al. 2017. Business Research Methods. SJ Learning.
- 2. Zikmund, W. G., Babin, B. J., Carr, J.C. and Griffin, M. 2013. *Business Research Methods (9th edition)*. Cengage Learning.
- 3. Salkind, N. J. 2009. Exploring Research (7th Edition). Pearson Prentice Hall.
- 4. Babbie, E. 2007. The Practice of Social Research. 11th Edition. Thomson Wadsworth.
- 5. Fisher, C. 2004. *Researching and Writing a Dissertation for Business Students*. UK: Prentice Hall

ASESSMENT:	Mid Term Exam	15%
	FYP proposal Presentation	10%
	Tutorial assignments	15%
	FYP proposal report (assessed by Supervisor)	30%
	Final Exam	30%

ASSIGNMENT OUTLINE for FYP Proposal Presentation (10%)

Each student is required to present a proposal in class for 10 minutes, to include the following:

- 1. What is your research title?
- 2. Introduction: Overview of your research area/industry/scope/theoretical foundation/broad issue
- 3. Research Background
- 4. What is your Research Problem? Theoretical and practical gap?
- 5. What are your research objectives?
- 6. Research Significance to Managers/researcher/policy maker?
- 7. What are the main variables in your research? What are the definitions of each variable?
- 8. What are your hypotheses? What makes you developed those hypotheses?
- 9. How do you measure each variable? Whose questionnaire items to use?
- 10. Who are your respondents?
- 11. What are the analysis tools you will use to test the hypotheses?

ASSIGNMENT OUTLINE for FYP Proposal Report (30%) to be assessed by FYP SUPERVISOR

Each student is required to submit a Research Proposal as part of MGM4105 assignment to be assessed by respective **FYP Supervisor**. The Proposal should include:

- Chapter 1 Introduction
- Chapter 2 Literature Review and hypothesis development
- Chapter 3 Methodology
- a Sample Questionnaire (if use Primary Data)/ Interview Schedule (if use Interview)/ Sample Data (if use Secondary Data)

In order to ensure smooth handling of Research Proposal Submission and Assessment, the following timeline should be followed strictly by student and supervisor:

Week	Activity	Responsibility		
		Student	Supervisor	
W1– W3	Fill up FYP Supervisor Nomination Form and submit to Department of Management and Marketing(JPP).	V		
W4- W13	Work closely with supervisor to prepare a 3 chapter Research Proposal, fill up "Student meeting schedule form" ("Borang Jadual Pertemuan Pelajar")	V	\checkmark	
W14	Submit Research Proposal attached with "Research Proposal Assessment Form" (Borang Penilaian Cadangan Projek Ilmiah) to JPP	V		
W15- W16	Supervisor to assess the proposal and pass the completed Research Proposal Assessment Form (Borang Penilaian Cadangan Projek Ilmiah) to department		V	

Note: Student is responsible to **remind supervisor** on the above datelines.

MGM4105 Business and Management Research Methods (Kaedah Penyelidikan Perniagaan dan Pengurusan)

PROJECT PROPOSAL ASSESSMENT FORM (30%)

(Note: to fill by **Supervisor** and submit to Department of Management and Marketing by week 16)

Student Name	:
Matric No	:
Research Proposal Title	:
Supervisor Name	:

No	Criteria	Allocation	Marks	Comments
1	Problem Statement and Objectives	6 %		
2	Literature Review	10 %		
3	Methodology	6 %		
4	Delivery (Storyline/grammar/flow)	3 %		
5	Gantt chart and Milestone	2%		
6	Meeting Frequency	3 %		
	Total	30%		

Supervsior Signature	:	Date:
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·_____

Name and Stamp

MGM4105 FYP Presentation Assessment Form

Name: Matric No: Date/Time: Title:

1. Problem Statement:	/1
	/1
2. Research Question:	
	/1
	, -
3. Significance of study:	
	/1
4. Theory and Main Variable definition:	
	/1
	, -
5. Hypotheses/propositions/literature review justifying investigation of the said	
research questions:	/1
6. Measurements:	
	/1
	/1
7. Analysis Tools:	
	/1
8. Data Collection – Respondents, location, date	/1
	/1
9. Language	
J. Language	/1
	/ 1
10. Story line/overall presentation flow/clarity	
	/1
TOTAL	/10
	/10

COURSE	:	TRAINING AND DEVELOPMENT MANAGEMENT (Pengurusan Latihan dan Pembangunan)			
COURSE CODE	:	MGM4124			
CREDIT	:	3(3+0)			
TOTAL STUDENT LEARNING HOURS	:	120			
PREREQUISUTE	:	MGM3113			
LEARNING OUTCOMES	:	Students are able to:			
		 analyze relevant training and development concepts, principals, and theories. (C4, TS) 			
		2. design effective training program. (A4, LS)			
		3. differentiate training techniques that are suitable in human resource management for business entity. (KK)			
SYNOPSIS	:	The course covers the structural and process in designing training and development programs at the micro level. The main methods adopted to train and develop employees in an organization are emphasized.			
		(Kursus ini merangkumi pertimbangan struktur dan proses dalam merekabentuk program latihan dan pembangunan di peringkat mikro. Kaedah utama untuk melatih dan membangun kakitangan di sesebuah organisasi ditekankan.)			
COURSE CONTENT	:	<u>Contact</u> <u>Hours</u>			
COURSES	:	 Introduction to employee's training and 3 development Functional goals of training and development The importance and challenges of training to organizations, employees and society 			
		 Stretegic training 3 Interrelationship between business strategies and employees training 			

- Organizational characteristics impacting training

3.	 Training needs assessment (TNA) Position in training design process Organizational analysis elements Task elements Employees elements Variety of training techniques 	6
4.	Importance of training and learning - Learning outcomes - Learning theories	3
5.	Contents of training and learning - Learning process - Impact of program design on learning	3
6.	Transfer of trainingTypes of transfer of trainingWork and organization environments that influence transfer of training	3
7.	Methods of training - Presentation methods - Practical methods - Group development methods - Factors that need to be considered when choosing training methods	6
8.	Training and technologyE-learningTypes of multimedia, computer and long distance trainings	3
9.	Training program evaluation - Purpose of evaluation - Evaluation process - Evaluation criteria - Evaluation design	6
10.	Approach to employee development - Formal education - Valuation - Work experience - Interpersonal relations	6

ASSESSMENT :		Coursework	70%
		Final Examination	30%

- **REFERENCES** : 1. Barbazette, J. (2010). (*Training Needs Assessment: Methods, Tools and Techniques*). San Francisco: Pfeiffer.
 - Beebe, S. A. & Mottet, T. P. (2012). *Training & Development: Communicating for Success (2nd Edition).* Upper Saddle River: Pearson Education.
 - 3. Noe, A. (2012). *Employee Training and Development (6th Edition)*. Singapore: McGraw-Hill International Edition.
 - 4. Saks, M. (2013.) *Managing Performance Through Training and Development (6th Edition)*. Toronto: Nelson Education.
 - 5. Werner, J. & Desimone, R. (2010). *Human Resource Development (5th Edition*). Mason: South-Western Cengage Learning.

COURSE NAME	:	Compensation Management (Pengurusan Pampasan)					
		(rengulusan rampasan)					
COURSE CODE	:	MGM4125					
CREDIT HOUR	:	3(3+0)					
TOTAL STUDENT LEARNING HOURS	:	120					
PREREQUISITE	:	MGM3123					
LEARNING OUTCOMES	:	Students are able to:					
		 assess the environmental factors that can affect the decision making in designing compensation package (C5) analyze work and compensation programs as appropriate (CTPS) design effective salary structure, incentive programs and benefits program (A4, EM) 					
SINOPSIS	:	he course discuss factors and procedures requires when esigning effective strategic compensation. The course also covers ctivities to evaluate and manage compensation program to upport the achievement of organization goals. Kursus ini merangkumi faktor dan langkah yang diperlukan dalam nerekabentuk strategi pampasan yang berkesan. Kursus ini nerangkumi aktiviti menilai dan mengurus program pampasan bagi nenyokong pencapaian matlamat organisasi.)					
COURSE CONTENTS	:	E	ace to face learning				
	:	 Employee compensation Importants of compensation Types of compensation 	3				
		 Compensation and laws Compensation and teory of equity Compensation and employee's rights 	3				
		 Factors contributing in compensation decision making Processes involve in compensation decision making Internal and external factors 	6				

	 Characteristics for effective compensation packages Impacts when compensation perceived as imbalance/unfair 	
4.	Job analysis - Components of job analysis - Role of job analysis when deciding the employee compensation	3
5.	Job strategy - Differences betweeen traditional and contemporary - Planning compensation system	3
6.	 Designing compensation system Processes in designing fair compensation Steps in designing compensation packages 	3
7.	Structuring effective compensation - Economics factors - Influence of seniority and experiences	3
8.	 Paying Incentives for Performance Important of paying incentives Types of incentives Advantages and disadvantages of each incentives program Challenges in designing effective incentives system 	6
9.	Employee benefits - Important of employee benefits - Balancing employee benefits with needs and offers	3
10	 Current issues and challenges in strategizing compensation Compensation challenges and employee retention Rights for career development Compensation and foreign workers Compensation and global organization 	6
	Total	42
	rse works 70% I exam 30%	

ASSESSMENT

- **REFERENCES** : 1. Bergmann, T. J. & Scarpello, V. G, (2010) *Compensation Decision Making, (4th Edition).* Orlando: Harcourt College Publishers.
 - 2. Henderson, R. I. (2010). *Knowledge-Based Compensation* (10th Edition). Upper Saddle River: Prentice-Hall.
 - 3. Martocchio, J. J. (2014). *Strategic Compensation: A Human Resource Management Approach, (8th Edition).* Upper Saddle River: Prentice-Hall.
 - 4. Milkovich, G. T., Newman, J & George, M (2013). *Compensation, (11th Edition).* Singapore: McGraw-Hill International Edition.
 - 5. Samsudin, Y. (2014). *Compensation Management Process and Practice in the Private Sector Malaysia.* Serdang: Universiti Putra Malaysia Press.

COURSE NAME	:	Industrial Relation (Perhubungan Perusahaan)				
COURCE CODE	:	MGM4126	MGM4126			
CREDIT	:	3(3+0)				
TOTAL LEARNING HOUR	:	120				
PREREQUISITE	:	MGM3123				
LEARNING	:	Students are able to:				
OUTCOMES		 plan strategy to build a harmonious relation employer, employees and their unions. (C5) 	onship among			
		solve the problems that arise between employ and their unions. (CTPS)	er, employees			
		 assess the rights of employers, employees an by the Act, case law and current issues. (A3, E 				
SYNOPSIS	:	This course encompasses issues within indu management that involves employer, employees union. Aspects in establishing harmonious industria the roles of employers in avoiding disputes are employed	and the trade I relations and			
COURSE CONTENTS	:		<u>FACE TO</u> <u>FACE</u> LEARNING			
LECTURE	:	 Introduction to industrial relation industrial relation system importance of industrial relation 	3			
		 2. Contract of Employment Employment terms and conditions Effect for non compliance to terms and conditions 	3			
		 3. Trade Unions Objectives of trade unions Process to register, getting recognition for trade unions The strength and weakness Preventing the establishment of the unions 	6			

	4.	Collective bargaining and collective agreement - Purpose of collective bargaining - Process for collective bargaining - Perjanjian kolektif - Effects for non compliance to collective agreement	6
	5.	 Trade disputes Reasons for disputes Types of disputes Solving trade disputes Function of department of labor and department of IR 	6
	6.	Industrial relation - Industrial relation Act 1967 - Reinstatement via Section 20 IRA	3
	7.	Industrial courts - The role of IC - <i>Award</i> and the power of IC	3
	8.	Employees misconduct - Types of misconducts - Procedures in managing misconducts	3
	9.	Work dismissal - Employement separation - Constructive dismissal vs force dismissal	3
	10.	Managing investigation - Roles of investigation - Guide for managing investigation	3
	11.	Domestic Inquiry - The role of DI - Employee's rights for appeal and punishment	3
		Jumlah	42
ASSESSMENTS		seworks 70% Exam 30%	
REFERENCES	: 1.	D'Cruz, M. N. (2010). A Practical Guide to	

EFERENCES : 1. D'Cruz, M. N. (2010). A Practical Guide to Grievence Procedure: Misconduct & Domestic Inquiry. Kuala Lumpur: Leeds Publication.

- 2. Maimunah, A (2010). Malaysia Industrial Relations and Employment Law. Kuala Lumpur: McGraw-Hill.
- 3. Samsudin, Y. (2011). Managing Investigation, Charge Sheet & Domestic Inquiry: A Guide For Human Resource Managers. Serdang: Universiti Putra Malaysia Press.
- Samsudin, Y. (2013). Industrial Relations: Managing 4. Constructive Dismissal. Serdang: Universiti Putra Malaysia Press.
- Samsudin, Y. (2010). Proses Pembentukan Kontrak 5. Perkhidmatan Sektor Swasta. Serdang: Universiti Putra Malaysia Press.
- Malaysia & Malaysia Lembaga Penyelidikan Undang-: 1. Undang (2011) Akta Pekerjaan 1955 Petaling Jaya: ILBS
 - 2. Malaysia & Malaysia Lembaga Penyelidikan Undang-Undang (2012) Akta Perhubungan Perusahaan 1967 Petaling Jaya: ILBS
 - 3. Malaysia & Malaysia Lembaga Penyelidikan Undang-Undang (2010) Akta Kesatuan Sekerja 1959 Petaling Jaya: ILBS
 - 4. Malaysia & Malaysia Lembaga Penyelidikan Undang-Undang (2011) Akta Pampasan Pekerja 1952 Petaling Jaya: ILBS
 - 5. Malaysia & Malaysia Lembaga Penyelidikan Undang-Undang (2010) Perlembagaan Perseketuan Petaling Jaya: ILBS

STATUTE REFERENCES

COURSE TITLE	:	EMPLOYEE RECRUITMENT AND SELECTION
COURSE CODE	:	MGM4127
CREDIT	:	3(3+0)
TOTAL STUDENT LEARNING HOURS	:	120
PRE-REQUISITE	:	MGM3123
LEARNING OUTCOMES	:	 Students will be able to: Evaluate factors and current trends in designing human resource planning strategy for businesses. (C5) Suggest multiple sources and employment and selection methods appropriate with the organizational strategy and vision. (A3, TS) Elaborate on the employee recruitment and selection decisions based on needs and wants. (EM, LS)
SYNOPSIS	:	The course encompasses the sources, methods and processes involved in employee recruitment and selection as well as its importance in achieving organization goals. Aspects on how to hire the right and high performance workers are emphasized.
COURSE CONTENT	:	<u>Face-to-Face</u> Learning <u>Hours</u>
LECTURE	:	 Introduction to employee recruitment and 6 selection Importance of staff/employees to organization Types of employees Employment contract Importance of employee recruitment and selection functions Human resource planning 3
		 2. Human resource planning 3 - Importance of human resource planning - Factors influencing human resource planning
		3. Human resource planning processes3

	4.	 Processes and methods in human resource planning Managing human resource imbalance Role of job analysis Goals and components of job analysis Processes in implementing job analysis 	3
	5.	Employee recruitment from external sourcesImportance of external sourcesTools/methods of external recruitment sources	3
	6.	Employee recruitment from internal sources - Importance of internal sources - Tools/methods of internal recruitment sources	3
	7.	 Employee selection from internal sources - Importance of talent management Steps in selection process Evaluation methods Mistakes in candidate selection 	6
	8.	Employee selection from external sources - Evaluation methods - Types of assessments and interviews	3
	9.	Job offer and rejection - Approaches in developing job offer - Employment contract and its effects	3
	10.	Employee retention issues - Importance of employee retention - Factors of employee retention and exit	3
	11.	 International-level staffing Employee recruitment and selection for international assignments Effective recruitment and selection techniques for international assignments 	6
		Total	42
EVALUATION		se Work 70% Examination 30%	

- **REFERENCES** : 1. Arthur, D. (2012). *Recruiting, Interviewing, Selecting & Orienting New Employees, (5th Edition).* New York: American Management Association.
 - 2. Belcourt, M. & Mc.Bey, K. J. (2010). *Strategic Human Resources Planning.* Toronto: Nelson Education.
 - 3. Cooper, D, Robertson, I.T. & Tinline, G. (2010). *Recruitment* and Selection: A Framework for Success. London: Thomson.
 - Henneman III, H. G., Judge, T. A., & Kammeyer-Mueller, J. D. (2014). *Staffing Organizations (8th Edition).* Upper Saddle River: McGraw-Hill Irwin.
 - 5. Phillips, J. & Gully, S (2014) *Strategic Staffing, (2nd Edition).* Upper Saddle River: Pearson.

COURSE NAME	:	PEMBANGUNAN ORGANISASI (Organization Development)
COURSE CODE	:	MGM4129
CREDIT	:	3(3+0)
TOTAL LEARNING HOURS	:	120
PREREQUISITE	:	MGM3123
LEARNING OUTCOMES	:	Students are able to:
OUTCOMES		 relate diagnostic and intervention information needed in the organizational development process. (C4)
		 apply various organization development theories to identify a suitable intervention technique. (CTPS)
		 suggest strategies to overcome resistance to change in organizations. (A3, EM)
SYNOPSIS	:	Kursus ini merangkumi strategi pembangunan untuk peningkatan prestasi individu, kumpulan dan organisasi. Peranan pengurus sebagai agen perubahan dan pembuat keputusan untuk pembangunan organisasi dibincangkan.
		(This course covers development strategies to increase individual, group and organizational performance. The role of the manager as a change agent and decision maker for organization development is discussed.)
COURSE CONTENT	:	<u>Total Contact</u> <u>Hours</u>
LECTURES	:	 Organization Development 3 Concept of organization development Competencies of organization development practitioner Effective organization development Ethical issues in organization development
		 Forces of change Environmental forces Organization forces

	_		
	3. 4.	 Planned Change Types of planned change General model of planned change Theories of planned change Critique of planned change Organization, group and individual diagnosis 	6
		 Concept of diagnosis Organization-level diagnosis Group-level diagnosis Individual-level diagnosis 	
	5.	Collecting and analyzing diagnostic information - The diagnostic relationship - Methods of collecting data - Sampling - Techniques for analyzing data	6
	6.	 Feeding back diagnostic information Content of feedback and characteristics of the feedback process Steps in the feedback process 	3
	7.	Designing interventionsCharacteristics of effective interventionsFactors to consider when designing effective interventions	3
	8.	Resistence to change - Signs and reasons for change - Strategies to oversome resistance to change	3
	9.	Leading and managing change - Creating readiness to change - Developing vision and linking it to change - Developing support for change - Strategies to sustain change	6
	10.	 Evaluating and institutionalizing organization development interventions Evaluating organization development interventions Institutionalizing organization change 	3
		Total	42
EVALUATION :		se Work 70% Examination 30%	

- **REFERENCES** : 1. Anderson, D. L. (2013). Organization Development: The Process of Leading Organizational Change (3rd Edition). London: Sage Publication.
 - 2. Burnes, B. (2014). *Managing Change (6th Edition).* London: Pearson Education.
 - 3. Cummings, T. G. & Worley, C. G. (2014). *Organizational Development and Change. (10th Edition)*. Stamford: Cengage Learning.
 - 4. Hall, G. E. & Hord, S. M. (2015). *Implementing Change: Patterns, Principles and Potholes (4th Edition).* London: Pearson Education.
 - 5. Palmer, I, Dunford, R. & Buchanan, D. A. (2017). *Managing Organizational Change: A Multiple Perspectives (3rd Edition).* New York City: McGraw-Hill Education.

COURSE TITLE	:	STRATEGIC EMPLOYMENT AND WORKPLACE MANAGEMENT		
COURSE CODE	:	MGM4130		
CREDIT	:	3(3+0)		
TOTAL STUDENT LEARNING HOURS	:	120		
PRE-REQUISITE	:	MGM3123		
LEARNING OUTCOMES	:	Students will be able to:		
		 Analyze current developments associated with h management. (C4) 	uman resource	
		2. Elaborate on human resource management met needs and wants. (TS)	hods based on	
		3. Apply knowledge in human resource manageme current trend through case studies. (A3, EM)	ent according to	
SYNOPSIS	:	This course covers the knowledge in human resource in developing strategic employment and workplace practices. Issues and current trends in hum management faced by managers and organizations	e management man resource	
COURSE CONTENT	:		<u>Face-to-Face</u> Learning <u>Hours</u>	
LECTURE	:	 Human resource management in the new milennium Advantages of competition Management of individual diversity 	3	
		 Management of working hours Flexible working hours Telecommuting and virtual work Teamwork Work-life balance 	6	
		 3. Talent management Employee attraction and retention Pros and cons of talent management Career development center Succession planning 	6	

4.	 Performance management and incentives Performance management and employee motivation Feedback management 	3
5.	 Ethics and responsibilities Employer ethics Employee ethics Roles and responsibilities of employer Current management of employee benefits 	6
6.	Human resource management and electronic era - Technological challenges - Importance and weaknesses of technology	3
7.	Human resource management and service sector - Employee improvement and needs - Challenges in the service sector	3
8.	Employee harmony - Psychological contract - Employee activites and benefits - Employee involvement - Managing employee separation	6
9.	 Human resource management and cross- cultural aspects Cultural diversity Managing challenges of cultural diversity and human resource management 	3
10.	 Managing human resources in international corporations Management of international assignments Characteristics of successful managers in international assignments 	3
	Total	42
	rse Work 70% I Examination 30%	

- **EVALUATION**
- Course Work Final Examination

- **REFERENCES** : 1. Brewster, C., Carey, L., Grobler, P. & Warnisch, S., (2012) Contemporary Issues in Human Resource Management: Gaining Competitive Advantage, (4th Edition). Cape Town: Oxford University Press.
 - 2. Bryson, J & Ryan, R. (2012) *Human Resource Management in the Workplace*, Auckland: Pearson.
 - 3. Donohue, R., Pyman, A. & Allen, B. (2012) *Contemporary Issues and Challenges in HRM*. Prahran: Tilde University.
 - Holland, P., Sheehan, C., Donohue, R. Pyman, A. & Allen, B. (2014) *Contemporary Issues and Challenges in HRM*, (3rd *Edition*). Prahran: Tilde University.
 - 5. Mejia, L. R.,Balkin, D. B & Cardy, R. L., (2015) *Managing Human Resource Management, (8th Edition).* Upper Saddle River: Pearson.

COURSE TITLE	:	PENGURUSAN HOSPITALITI DAN PELANCONGAN (Hospitality and Tourism Management)
COURSE CODE	:	MGM4131
CREDIT	:	3(3+0)
TOTAL OF STUDENT LEARNING HOURS	:	120
PRE-REQUISITE	:	Nil
LEARNING OUTCOMES	:	Students will be able to:
OUTCOMES		 analyse the importance of the hospitality dan tourism industry. (C4, CTPS)
		2. relate various sector in the hospitality dan tourism industry. (TS)
		3. identify issues in tourism management. (A4, LL)
SYNOPSIS	:	Kursus ini merangkumi kepentingan industri hospitaliti dan pelancongan dalam membangunkan ekonomi negara. Ciri utama bagi setiap jenis pelancongan, pembekal perkhidmatan dan struktur pengurusan dalam pelbagai organisasi pelancongan dibincangkan.
		(This course covers the importance of hospitality and tourism industries in developing the nation economy. It discusses the main characteristics for each tourism forms, services provider, and management structures in various types of tourism organisations.)
COURSE CONTENTS	:	<u>FACE TO</u> <u>FACE</u> <u>LEARNING</u> <u>HOURS</u>
LECTURE	:	 Components of hospitality dan tourism 3 industry The importance of hospitality dan tourism industry Roles and hubungkait hospitality dan tourism industry Trends in tourism – domestic and international tourism
		 2. Tourism attractions 6 - Eco dan agro tourism - Island tourism

- City tourism
- Special interests tourism
- Theme park tourism
- Historical and heritage tourism

6

3

6

3

6

- 3. Hotel industry - Types and classification - Forms of ownership and management - Facilities and target market - Organisation structure and department functions - Hotel chains - Characteristics of service quality 4. Food Service - Development in food service industry - Types of food service and restaurant - Management structure 5. Travel and tour agency Roles of tourism and tour operator - Types of tour agencies - Services of tour agencies - Management Structure - Forms of tour packages - Yield Management and costing 6. Tourism Recreation and activities - Indoor and outdoor recreation extreme - Guidelines in activities participation - Recreation club facilities Land, Air and water transportation 7. - Characteristics in transport services - Land/city transportation - Air transportation - Water transportation - Services in transport terminals - Critical issues in transport industry Meetings, Incentives, Convensyen, and 8. exhibition (MICE) for event management - Types of MICE - Components of the MICE sector - Services in Convention centre
 - 9. Impacts of tourism sector 3 - Economic impact
 - Sosial Impact
 - Environmental impact

- 10. Green tourism
 - Practices in green hotels
 - Certification of green hotel
 - Advantages and weaknesses

Total

42

EVALUATION	:	Course work	70%
		Final exam	30%

- **REFERENCES** : 1. Cook, R., Hsu, Cathy J. & Marqua, J. (2013). *Tourism: The Business of Hospitality and Travel (5th Edition)*, Essex: Prentice Hall.
 - 2. Goeldner, C. & Ritchie, J. R. B. (2011). *Tourism: Principles, Practices, Philosophies (12th Edition)*. Essex: Wiley.
 - 3. Hudson, S. & Hudson, L. (2012). *Customer Service in Tourism and Hospitality*. Oxford: Goodfellow. Publisher Limited.
 - 4. Walker, J. R. (2013). *Introduction to Hospitality. (6th Edition)*. Upper Saddle River: Pearson.
 - 5. Weaver, D. & Lawton, L. (2010). *Tourism Management (4th Edition).* Essex: Wiley.

COURSE NAME	:	Current Issues in Management (ISU SEMASA PENGURUSAN)
COURSE CODE	:	MGM 4136
CREDIT	:	3 (3+0)
TOTAL STUDENT LEARNING HOURS	:	120 hours per semester
PREREQUISITE		: Nil
LEARNING OUTCOM	IES	: Students should be able to:
		 analyze the current issues related to organizational management and business challenges (C4,KK)
		2. to evaluate the leadership and entrepreneurial attributes (C5,CTPS,LS)
		3. to propose solutions to the relevant issues identified (A4,TS)

SYNOPSIS : Kursus ini merangkumi isu semasa dalam pengurusan. Perkembangan terkini dalam bidang sosio-ekonomi dalam pengurusan perniagaan dibincangkan.

(This course encompasses current issues in management. Recent developments in the social economic sector are discussed.)

COURSE CONTENT:		Learning hours
	 Contemporary Challenges in Organizational Management Corporate Governance Ethics and Integrity in business 	3
	 2. Contemporary and Modern Management Approach - High Performance Organization (HPO) - Knowledge Management - Big data - Intellectual property 	6

3.	Technological Challenges in Management - Enterprise Resource Planning (ERP) - Enterprise Risk Management (ERM)	3
4.	Development and Modernization of National Industries - Service industry - Halal industry - Biotechnology industry - Agriculture industry	6
5.	Marketing Challenges in Business - Blue Ocean Strategy (BOS) - Brand Management - Customer Relationship Management (CRM) - Social media marketing	6
6.	Challenges in Human Resource Management - Quality of Work Life (QWL) - Balance Score card (BSC) - Talent management and development - Employee engagement	6
7.	Alternative Energy - <i>Green technology</i> - Hybrid technology	3
8.	Quality Management in Business - Total Quality Management (TQM) - Quality management system (ISO9000)	3
9.	Governmental Development Policy - Government transformational agenda - Goods and services tax (GST)	3
10.	Global Challenges in Business Management - K-economy and innovative culture - Regional Business Treaty (AEC, TPPA, AFTA)	3

JUMLAH

ASSESSMENT:	Course Works:	60%
	Final Exam	40%
	TOTAL	100%

- **REFERENCES**: 1. André, A. W. (2012). What Makes a High Performance Organization: Five Factors of Competitive Advantage that Apply Worldwide. New York City: Global Professional Publishing.
 - 2. Cullen, S. (2014).Outsourcing- All You Need To Know. New York City: White Pulmp Publishing.
 - 3. Furniss, J.& Harrington, M. (2013). Current Issues in Business. San Diego: Cognella Academic Publishing.
 - 4. Clegg, S. & Hardy, C. and Nord, W. (2010), Managing Organizations: Current Issues. London: SAGE Publications.
 - 5. Ritzer, G. (2010).Globalization: A Basic Text. Oxford: Wiley-Blackwell.

		DASAR SOSIAL KORPORAT (Corporate Social Policy)			
COURSE CODE	:	MGM4137			
CREDIT	:	3(3+0)			
TOTAL STUDENT LEARNING HOURS	:	120			
PREREQUISITE	:	None			
LEARNING OUTCOMES	:	Students are able to:			
OUTCOMES		1. analyse social issues in the business environment. (C4)			
		 relate ethical frameworks, theories and concepts with social responsibility in making managerial decisions. (EM) 			
		 identify altervative actions to solve social and ethical problems. (CTPS, A4) 			
SYNOPSIS	:	Kursus ini merangkumi isu perniagaan, masyarakat dan etika perniagaan yang dihadapi oleh organisasi. Cabaran pengurus dalam mengimbangi tanggungjawab ekonomi, sosial dan etika apabila berurusan dengan pelbagai kumpulan pihak berkepentingan dibincangkan.			
		(This course covers the business, society and business ethics issues that organizations face. The challenges managers and businesses face in balancing economic, social and ethical responsibilities when dealing with a variety of stakeholder groups are discussed.)			
COURSE CONTENT	:	<u>Contact</u> <u>Learning</u> <u>Hours</u>			
LECTURES	:	 Corporate Social Responsibility 3 Framework Social responsibility and the concept of business and society according to the Systems Perspective Benefits of learning corporate social responsibility 			

2.	Strategic Management of StakeholderRelationshipsTypes of stakeholders and the issue management process	3
	- Reputation and crisis management	
3.	Corporate governance - Board of directors, shareholders and investors	3
	- Internal controls and risk management	
4.	Legal, regulations and political issuesGoverment's influence on business and the main elements of a public policy	6
	- Role of government public policy	
	- The rationale for government regulations	
	 Businesss' influence on government and politics 	
5.	Business and the ethical environment - Importance of business ethics	6
	 Causes of unethical behaviour and ethical issues in business 	
	- Ethical philosophies (<i>utilitarianism</i> , justice and right)	
	- Moral reasoning	
6.	 Strategic approaches to improving ethical behaviour Codes of ethics, leaders, training and ethics communication 	3
	 Control and implementation of ethical standards 	
7.	Consumer relations - Consumers as stakeholders	3
	 Responsibilities of organizations to consumers and consumer rights 	
8.	Employee relations - Responsibilities of organizations to employees and employee rights at the workplace	3
	- Sexual harassment, privacy, whistle	

blowing and equal employment opportunity issues

9. Community relations and strtategic 6 philanthropy - Organization responsibiliteis to the community - Corporate philanthropy and the concept of strategic philanthrophy - Strategic philanthrophy and corporate responsibility - Implementation of strategic philantrhophy 10. Sustainable development and global 6 business - Environmental policies and regulations - Environmental management as a competitive advantage - Firm actions in environment management - Social audies Total 42 : Course work 70% Final Examination 30% 1. Buchholtz, A. K. & Carroll, A. B. (2015). Business and 2 Society: Ethics. Sustainability and Stakeholder Management

EVALUATION

REFERENCES

2. DeGeorge, R.T. (2013). *Business Ethics (7th Edition).* Upper Saddle River: Pearson.

(9th Edition). Toronto: South-Western-Cengage Learning.

- Lawrence, A.T. & Weber, J. (2014). Business and Society: Stakeholders, Ethics, Public Policy (13th Edition). Singapore: McGraw-Hill.
- Steiner, J.F. & Steiner, G.A. (2012). Business, Government and Society: A Managerial Perspective, Text And Cases (13th Edition). New York City: McGraw-Hill.
- Trevino, L.K. & Nelson, K.A. (2016). Managing Business Ethics: Straight Talk About How To Do It Right (7th Edition). Boston: John-Wiley & Sons.

COURSE NAME	:	Strategic Management
COURSE CODE	:	MGM4139
CREDIT HOURS	:	3(3+0)
TOTAL STUDENT LEARNING HOUR	:	120
PRE-REQUISITE	:	FinaL Year or Senior
LEARNING OUTCOME		The students will be able to:
		1. integrate the knowledge gained from different courses in solving problems and in making a right decision. (C4, CTps)
		2. identify the most desirable options of business strategy in light of the of the company's dynamic environment. (KK)
		3. develop practical skills in analytical thinking, group communication, teamwork, management and effective leadership. (A3,LS,TS)
in strategic plann analysis on a pa several strategic d SPACE analysis, t		This course covers a general knowledge on scientific approaches in strategic planning including making an internal and external analysis on a particular organization; and the applications of several strategic decision making methods such as the SWOT and SPACE analysis, the BCG matrix, and also the introduction of the concepts of strategy implementation and evaluation.

COURSE CONTENT				<u>Face To Face</u> <u>Learning</u> <u>Hours</u>
LECTURE	:	1.	Introduction to Strategic Management	3
			 Defined and describe the strategic- management process Integrating analysis and intuition in strategic management and the model Discuss the benefits of strategic management 	
		2.	Vision And Mission Analysis	3
			 What do we want to become and what is our business 	

- the importance of vision and mission statements
- characteristics of a mission statement

3. The Internal Audit

- Resource based view perspective
- Factors in internal environment
- Value chain analysis
- The internal factor evaluation matrix (ife)
- 4.

The External Audit

- The industrial organization (I/O) view
- Factors in external environment
- Competitive forces, competitive analysis and porter's five forces model
- The external factor evaluation matrix(EFE)
- The competitive profile matrix (CPM)
- 5.

Types Of Strategies

- Understanding levels of strategies
- Identify 16 types of business strategies
- Porter's five generic strategies
- Mean for achieving strategies (cooperation, joint venture and partnering, merger/acquisition and other types of alliciances)
- The blue ocean strategy
- 6.

Strategies Generation And Selection

6.

3

- Strategy-formulation analytical framework: stage 1(input); stage 2 (matching); stage 3 (decision)
- The input: ife and efe
- The matching stage:
 - SWOT matrix
 - SPACE matrix
 - BCG matrix
 - IE matrix
 - Grand strategy
- The decision stage: quantitative strategic planning matrix (QSPM)
- 7. Strategy Implementation

3

3

-	The nature and issues related of
	strategy implementation

- Issues on marketing & finance
- Isues on accounting & management information systems

8.

Strategy Execution

- Factors-situation in executing relevant strategies
- The annual objective, policies, resource allocation, conflict, structure, restructuring
- Reward, resistance, culture and operation in strategy execution
- 9.

3

3

42

3

Strategy Monitoring And Evaluation

- Understanding strategy-evaluation framework
 - Explain what is balanced scorecard
 - Discuss the characteristics of an effective evaluation systems

10. International Strategies

- Explain incentives that influence firms to use an international strategy
- Describe the three international corporate-level strategies
- Discuss environmental trends affecting the choice of international strategies
- 11.Strategic-Management Case Analysis312.Strategic-Management Case Analysis3
- ASSESSMENT : Course work 70% Final Exam 30%

Total

- **REFERENCE** : 1. Fred R. David and Forest R. David (2017). *Strategic Management: Concepts and Cases (16th Edition)*.New Jersey: Prentice Hall International, Inc.
 - Zainal A. Mohamed, Ho, J.A., Wong, F.Y. (2014) Strategic Management (2nd Edition).: Oxford University Press.

- Michael A. Hitt, R. Duane Ireland and Robert E. Hoskisson (2015). Strategic Management, Competitive and Globalization: Concepts and cases (11th Edition).Singapore: Cengage Learning
- 4. John A. Pearce II and Richard B. Robinson (2015). *Strategic Management: Planning for Domestic & Global Competition (14th Edition)*. New York: McGraw-Hill Education.
- Jones, G.R. and Hill, Charles W.L. (2013). Theory of Strategic Management with Cases (10th Edition). Canada: South-Western, Cengage Learning.

COURSE TITLE	:	PENGURUSAN ACARA (Event Management)	
COURSE CODE	:	MGM4142	
CREDIT	:	3(3+0)	
TOTAL OF STUDENT LEARNING HOURS	:	120	
PRE-REQUISITE	:	Nil	
LEARNING OUTCOMES	:	Students will be able to :	
OUTCOMES		1. identify entreprenurial characteristics in event orga	nising (C4)
		2. plan event organising (C5, CTPS)	
		3. exhibit skills in event management (A4, TS, LS)	
SYNOPSIS	:	Kursus ini merangkumi pengurusan dalam peniagaan jacara yang melibatkan perancangan dan pengend Kaedah belanjawan, analisis tempat dan perancangan dibincangkan.	alian acara.
		(This course encompasses the management of venture in event organising involving the planning p the handling of the event. Methods related to event venue analysis and sponsorship planning are disc	rocess, and budgeting,
COUSE CONTENTS	:		FACE TO FACE EARNING HOURS
LECTURE	:	 Event management as a business Roles of event planner Entreprenuership and event management business Event management process 	3
		 Components of event management industry Proffessional event organiser 	3

	Service suppliersEvent hosting	
3.	Innovation in event management - Types of events - Generating new ideas - Managing new ideas	3
4.	 Planning special event Selecting location Dates of event Budgeting Deciding entry/participating fees Programs Fasilities requirement 	6
5.	 Operations in Special event Taking in bookings from participants Fees collection Confirming arrivals special invited gues and other guests Registrations of participants and special guests Managing event programs Post event 	6
6.	Pengendalian makanan dan minuman - Jenis menu dan harga - Pengendalian perkhidmatan - Protokol dan tetamu kenamaan	3
7.	 Budgeting in event Cost and revenue Profit objective Collecting suppliers quotation Method in costing event packages Expenses 	6
8.	Sponsorship - Target sponsors - Types of sponsorship - Managing sponsorship	3
9.	Event marketing and promotion - Identifying insentif groups - Marketing plan - Promotion programs	3
10	Registration of participants - Registration Sistem - Equipment and facilities	3

	1	11.	 Prosedure in registration Other services Insurance Custom and Immigration 	3
			- Transportation Total	42
EVALUATION			e work 70% exam 30%	
REFERENCE	:	1.	Fenich, G. (2014). <i>Planning and Management of Expositions, Events and Conventions</i> Essex: Education Limited.	
		2.	Fenich, G. (2011). <i>Meetings, Expositions, E</i> <i>Conventions: An Introduction to the Industry</i> Essex: Education Limited.	
		3.	Getz, D. (2010). <i>Event Management and Tourism: (2nd Edition)</i> . New York City: Communication Corporation.	
		4.	Goldblatt, J. (2010). <i>A New Generation and Frontier.</i> New York City: John Wiley & Sons.	the Next
		5.	Rogers, T. & Davidson, R. (2015). Marketing De and Venues for Conferences, Conventions and Events (Events Management). Abingdon: Rutledge	Business

COURSE TITLE QUALITY MANAGEMENT : **COURSE CODE** MGM 4144 • **CREDIT HOUR** : 3(3+0)**CONTACT HOUR** : 2 x 1 hr per week 1 x 1 hr per week **PRE-REQUISITE** MGM 4147 : **OBJECTIVES** At the end of the course, students should be able to : : 1. understand the basic theories and concepts of organizational quality management. (C2, LL) 2. implement activities related to quality management and enhancing organizational performance. (C3, P3) 3. understand and explain contemporary issues related to quality management in the business context. (C4, A3, CTPS) **SYNOPSIS** This course introduces to students on basic concepts and theory in quality management including the principles and philosophy. Detail discussions on the tools and techniques of implementing quality practices including ISO9000:2008. This course also introduces strategic planning, customer relationships and quality control to win competitive advantage for business organizations.

(Kursus ini memperkenalkan kepada pelajar mengenai konsep dan teori asas dalam pengurusan kualiti serta prinsip dan falsafahnya. Penjelasan mengenai alat-alat dan teknik-teknik pelaksanaan amalan pengurusan kualiti termasuk sistem ISO9000:2008. Kursus ini juga memperkenalkan perancangan strategi, hubungan pelanggan dan kawalan kualiti untuk memenangi persaingan bagi organisasi perniagaan.).

COURSE CONTENTS

<u>Hours</u>

LECTURE : 1. Course Introduction and Introduction To Total Quality Management (TQM)

- Course plan
- Course contents
- Definitions of TQM
- Importance of quality management

- 2. TQM Gurus And Its Evolution
 - The history of TQM
 - TQM philosophy
 - W. Edward Deming's quality philosophy
 - Joseph M. Juran's quality philosophy
 - Philip B. Crosby's quality philosophy
- 3. Organizational Quality Framework
 - Business Excellence Malcolm Baldrige National Quality Award (MBNQA)
 - European Foundation of Quality Management (EFQM)
 - International quality award programmes
- 4. Strategic Quality Management and Competitive Advantage 6
 - Strategic planning theories
 - Strategic action plan
 - Causes of competitive advantage
 - Differentiation strategy through quality
 - Knowledge and information in competitive advantage
- 5. Customer Relationships Management (CRM)
 - Total quality and CRM
 - Principles of CRM
 - CRM action plan
 - Balanced management

6. Designing Organizational Quality

- Organizational functional structure
- Organizational design based on quality
- Process design
- Comparative theory in organizational design
- 7. Performance Measurement and Organizational Process Control
 - Process improvement
 - New venture in improvements
 - Principles of performance measurement
 - Control in quality management

8. Quality Teams and Motivation

- Teamwork spirit in quality teams
- Types of quality teams
- Organizational behaviour in quality management
- Principles of empowerment
- Empowerment and motivation
- Quality recognitions and rewards

3

3

3

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	9.	TQM	Tools	and	Techniq	ues
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- Quality design techniques
- Quality planning techniques
- Continuous improvement techniques
 - Creativity and innovations
 - Statistical thinking
 - Process control techniques
- 10. Leadership and Organizational Change
 - Leadership roles
 - TQM and leadership theory
 - Importance of change
 - Change in quality culture
 - Sustainable quality management

Total

42

ASSESSMENT	: Course work:		
	Test 1	10	
	Test 2	15	
	Assignment	10	
	Presentation	10	
	Case Report	15	
			60%
	Final Exam		<u>40%</u>
	Total		<u>100%</u>

- **REFERENCES** : 1. Evans, J.R. (2014) Quality and Performance Excellence: Management, Organization and Strategy, (7th Edition) Cincinnati, South Western.
 - 2. Geotsch, D.L. and Davis, S.B. (2014) *Quality Management* (7th *Ed.*) New Jersey, Prentice Hall.
 - Besterfield,D.H., Besterfield-Michna,C. and Besterfield-Sacre, M.(2003). *Total Quality Management (3rd Edition)* New Jersey, Prentice Hall.
 - 4. Zairi, M (1994) *Total Quality Management for Engineers*. Bradford, Woodhead.
 - 5. Evans, J.R. and Lindsay, W.M. (2011). *The Management and Control & Quality* (8th Edition) South-West. Thomson.

COURSE	:	PRODUCTIONS AND OPERATIONS MANAGEMENT
COURSE CODE	:	MGM4149
CREDIT	:	3 (3+0)
TOTAL STUDENT LEARNING HOURS	:	120 hours per semester
PREREQUISITE	:	MGM3161
LEARNING OUTCOMES	:	 Students are able to: 1. elaborate various emerging issues and problems in operations management for manufacturing and service organization (C5) 2. illustrate the usage of recent technology that directly influence operations management (A4, CTPS) 3. design process flow for production of products and services (KK)
SYNOPSIS :		This course covers the solutions management approach needed in operations management. The relationship between technology and current issues of business operations are discussed. The methods and techniques of operations in business management are emphasized.

COURSE CONTENT :

CONTACT HOURS

1.	Introduction - Evolution of Operations Management - Understanding competitive advantage - Productivity measurement	3
2.	Operations Strategy - Operations as a competitive weapons - The role of operations in corporate and business strategy	3
3.	Qualiti Management - Definition of quality management - Concept of continuous improvement	6
4.	Designing Operations and Process - Product design and product design assessment techniques - Quantitative techniques in product design assessment - Service design and quality	3
5.	Process, Technology and Capacity - Process strategy - Process selection in production operations and services - Illustrate technology and process operations	3
6.	Facilities - Process and product layout - Analyze the process and the importance of effective layouts - Line balancing	3
7.	Project Management - Planning and project preparation - Project control - Critical path method - Program Evaluation and Review Technique Method - Cost savings	6
8.	Supply Chain and Lean Management - Value chain management - Logistics, resources, and distribution issues in the value chain - The basic concept of production is lean - Lean production benefits - Lean production implementation	6
9.	 Inventory Inventory Management Function and role of inventory Inventory models and its usage 	3

10.

Management of business operations through case studies

- Operational management issues
- Product and service design
- Evaluation of production processes and technologies
- Supply chain management

TOTAL

42

ASSESSMENT	Assignments and Presentation	25%
	Tutorials and Quizzes	10%
	Test I	15%
	Test II	20%
	Final Exam	30%

REFERENCES 1. Heizer, J., Render, B. and Munson C. (2017) Principles of Operations Management, (10th edition). Global Edition, Pearson.

- 2. Russel, R.S. and Taylor, B.W. (2011) Operations Management: Quality and Competitiveness in a Global Environment, (7th Edition). New York, John Wiley & Sons, Inc.
- 3. Davis, Aquilano, Richard B. Chase (2003) *Fundamentals of Operations Management, (4th Edition).* New York, McGraw Hill.
- 4. Krajwski, L.J. and Larry, P.R. (2005) *Operations Management: Processes and Value Chain, (7th Edition).* New Jersey, Prentice Hall.
- 5. Stevensen, W.J. and Chuong, S.C. (2012) *Operations Management*, (2nd *Edition*). Singapore, McGraw Hill.

COURSE NAME	:	INTERNATIONAL BUSINESS MANAGEMENT	
COURSE CODE	:	MGM4154	
CREDIT	:	3 (3+0)	
TOTAL STUDENT LEARNING HOURS	:	124 hours per semester	
PREREQUISITES	:	MGM3211 and ACT 3211	
LEARNING OUTCOMES	:	Students are able to:	
		 integrate knowledge of international business in making de (C5, A4, P2, CT), 	ecisions
		 explain the differences of international business entry str (C2, A1), 	ategies
		 compare different cultural environments in operating bus (C4, A2), 	inesses
		 portray communication skills, teamwork, management sk effective leadership skills (C5, A3, P1, CS, LS). 	ills and
SYNOPSIS	:	This course covers important management aspects in internation business in order to shape and polish students' potential to becoming a successful manager.	
COURSE CONTENT :			CONTACT HOURS
1.	GI - -	obalization Forces that moves globalization Importance of international business	2
2.	Cro - - -	oss-cultural Business Definition of culture Components of culture Classification of culture	3
3.	Pol - -	itical and Economic System in International Business Political and legal system Global regulation and ethical issue Economic system	3
4.	Inte	ernational Trade and Business-Government Trade	5

	TOTAL	42
10.	International Operations Management, Recruitment and Employee Management - Operational strategy - Acquiring physical resources - International staffing policy - Human resource recruitment and selection - Training and development - Employee compensation	5
9.	 Product Development and Marketing Globalization and marketing Development of product strategy Development of promotional strategy Development of distribution strategy Development of price determination strategy 	4
8.	 Choosing and Managing Entry Strategies Types of entry strategies (contractual and investment) Strategic factors in choosing entry strategies 	5
7.	 Analyzing International Opportunities, International Strategies and International Organizations Browsing potential markets Conducting international research International strategy Structure of international organizations 	4
6.	 Foreign Direct Investment Foreign direct investment pattern Management issues in direct investment decisions 	8
5.	 Regional Economic Integration Definition of regional economic integration Types of regional economic integration 	3
	 Introduction to international trade International trade theory Government intervention in trade Method to encourage and limit trade 	

ASSESSMENT	:	COURSE WORK	60%
		Test 1:	10%
		Midterm	20%
		Term Paper (Presentation 10% Report 20%)	30%

FINAL EXAMINATION 40%

MAIN TEXT: Cavusgil, Tamer S, Knight, Gary and Riesenberger, John R (2014). International Business: the New Reality. 3rd Edition, New York: Pearson

REFERENCES	:	1.	Hill,	Wee	&	Udayasankar	(2012).	International	Business:	An	Asian
			Pers	spectiv	′е.	New York: Mc	Graw-Hil	Ι.			

- 2. Peng, M. W. (2011). *Global Business, 2nd edition.* Ohio: Cengage Learning.
- 3. Daniels, J.D., Radebaugh, L.H. and Sullivan, D.P. (2011). *International Business: Environments and Operations (13th Edition)*. New Jersey: Pearson/Prentice Hall.
- Fariza Hashim, Abdul Rahim Abu Bakar, Asmat Nizam Abu Talib (2010). *International Business (2nd edition)*. Selangor, Malaysia: Oxford University Press.
- 5. Cavusgil, S.T., Knight, G. and Riesenberger, J.R. (2008). *International Business: Strategy, Management, and the New Realities*. New Jersey: Pearson/Prentice Hall.
- 6. Wild, J.J., Wild, K.L. and Han, J.C.Y. (2008). *International Business: The Challenges of Globalization (4th Edition)*. New Jersey: Pearson/Prentice Hall.
- Hodgetts, R.M., Luthans, F., and Doh, J.P. (2006). International Management: Culture, Strategy and Behavior (6th Edition). New York: McGraw Hill/Irwin.

COURSE	: Cross -Cultural Management
COURSE CODE CREDIT TOTAL STUDENT LEARNING HOURS	: MGM4155 : 3 (3+0) : 120 hours per semester
PREREQUISITE	: MGM3113
LEARNING OUTCOMES	: Students are able to:
	 Analyse basic concepts in cross-cultural management (C4) Apply cultural concepts in solving cultural issues across countries (C3, CS) Identify issues related to culture in the workplace and assess its influence in the organization (A3, CTPS)
SYNOPSIS	: This course covers cross-cultural management concepts, theories and dimensions. Culture's influence on the functioning of organizations are emphasized

COURSE OUTLINE :

Face to Face Contact Hours

LECTURE	:	1.	Culture and Management	3
			 The influence of culture on organisation The roles of international manager 	
		2.	The elements of culture	3
			 The concept of culture The debate on the concept of culture 	
		3.	The systematic comparison of culture:	6
			 The theory of culture by Kluckhon and Strodbeck The theory of culture by Hofstede The theory of culture by Schwartz Trompenaars Cultural Dimension The GLOBE theory 	
		4.	Cross-cultural basis for interaction	3
			 Cognitive, social and cultural norms Cultural stereotypes 	
		5.	Cross-cultural dimension in the process of decision-making – Cross-cultural dimension – The differences in <i>Optimization</i> <i>Stereotype</i> culture – Cultural constraints on rationality – Ethical dilemmas in the decision making process	8
		6.	Cross-cultural communication – Communication styles – Negotiation and conflict resolution	3
		7.	Cross-cultural motivation and leadership	4
			 Cross-cultural differences in motivation Cross-cultural leadership model 	

		8.	Working groups and multicultural teams – Management team – Effectiveness team	3
		9.	International task	3
			 The roles of <i>expatriate</i> The effectiveness factors of <i>expatriate</i> 	
		10.	The Orientation value of Malaysian society	6
			 The value of Malaysian society Organisational culture in Malaysia The practice of Malaysia organisation Workplace challenges in Malaysia 	
			Total	42
ASSESSMENT	:	Assi	gnments 70%	
		Final	Exam 30%	
REFERENCES	:	1.	Abdullah, A. & Paul B. P. (2010). <i>Understanding Malaysia</i> . Petaling Jaya: Prentice Hall.	/lulticultural
		2.	Browaeys. M.J. & Price, R. (2015). Understand cultural Management (3 rd Edition). Southampton:	•
		3.	Dumetz, J., Trompenaars, F. & Belbin, M. (20 Cultural Management Textbook: Lessons from Leading Experts in Cross-Cultural Managem Charleston: CreateSpace Independent Publishing	The World ent. North
		4.	Hofstede, G., Hofstede, G. J. & Minkov, M. (2010 and Organizations: Software of the (3 rd Edition). New York City: McGraw-Hill.	

5. Thomas, D. C. & Peterson, M. F. (2014). *Cross-cultural Management: Essential Concepts (3rd Edition)*. New York City: Sage.

COURSE TITLE	:	ENTREPRENEURSHIP
COURSE CODE	:	MGM 4183
CREDIT	:	3(3+0)
TOTAL OF STUDENT LEARNING HOURS	:	120
PRE-REQUISITE	:	MGM3101
LEARNING OUTCOMES	:	Students will be able to :1. Describe the characteristics of 'entrepreneurs as opposed to 'entrepreneur' and able to analyze business risks (C5).
		 Exhibit the characteristics of entrepreneurship, ability to work in teams and interact with the outside world (TS).
		3. Choose an entrepreneurial activity that could affect the community (A3, KK).
SYNOPSIS	:	This course covers the role played by 'intrapreneurs' and 'entrepreneurs' as well as the ability to analyze business risks and the function of the entrepreneur's perception of the role of any inducement, entrepreneurial management associated with business change, the success of the group's business activities and various past and current research the entrepreneur as a catalyst for economic development, the role of entrepreneurs in government, commerce and industry is also being examined
COUSE CONTENTS	:	<u>FACE TO</u> <u>FACE</u> <u>LEARNING</u> <u>HOURS</u>
LECTURE	:	 Entrepreneurship Perspective 5 The importance of an entrepreneur Entrepreneurial mindset 'Intrapreneur' and 'entrepreneur' Entrepreneurial social responsibility History and Challenges of 3 Entrepreneurship Managing business in the 20th. and 21st. Centuries

	Challenges of the 21st centuryMeeting the challenges	
3.	Entrepreneurial opportunitiesBusiness opportunities in the countryBusiness opportunities at international level	3
4.	Starting a BusinessCreativity and business ideasentrepreneur and information technology	4
	Finance new ventures - Sources of capital - Business risks	4
6.	 Managing Human Capital and Ethics Starting a business The strategy for business development and the impact on society Discussion of current issues related 	5
7.	 Preparing Business strategy in groups Role of Entrepreneur Entrepreneur characteristics Discovery and exploit the opportunity Business strategy evaluation and implementation 	6
8.	 Globalisation and growth strategy Motivation towards globalisation Selection of the international market Strategy for the entry into the international business 	6
9.	Ending a business (Harvesting) - The dissolution of a business - Exit strategy	3
10	Student presentationsSummaryRevision and question-and-answer session	3
	Total	42
	se work 70% exam 30%	

REFERENCE : 1. Kuratko, D. F. (2017). *Entrepreneurship: Theory, Process, and Practice* (9th Edition). Ohio : South-Western Cengage learning.

- 2. Mariotti, S. & Glackin, C. (2013). *Entrepreneurship: Starting and Operating A Small Business,* (3rd. Edition). Upper Saddle River, N.J: Pearson/Prentice Hall
- Hisrich, R.D.; Peters, M.P & Shepherd, D.A. (2013). *Entrepreneurship*, (9th Edition). New York: McGraw – Hill
- 4. Mohd. Khairuddin Hashim (2011). *Managing Small and Medium-Sized Enterprises The Malaysian Perspective*, Sintok: Universiti Utara Malaysia Press.
- 5. Scarborough, N.M. (2014). *Essentials of Entrepreneurship and Small Business Management* (7th. Edition). New York: Pearson Prentice Hall.

COURSE TITLE	:	New Venture Management			
COURSE CODE	:	MGM4187			
CREDIT	:	3(3+0)			
TOTAL OF STUDENT LEARNING HOURS	:	120			
PRE-REQUISITE	:	MGM3211 and ACT3211			
	:	Students will be able to:			
OUTCOMES		 identify business opportunities and ethical new ventures. (C4, EM) 			
		2. apply knowledge to start-up a new venture. (A4, KK)			
SYNOPSIS	:	 establish a business plan for managing new business. (CTPS, LS,TS) 			
		This course covers the key elements and evaluation of the characteristics of entrepreneurs and new ventures. This course also emphasizes the establishment process and new venture management.			
COUSE CONTENTS	:	<u>FACE TO</u> <u>FACE</u> <u>LEARNING</u> <u>HOURS</u>			
LECTURE	:	 Understanding Entrepreneurship The role of entrepreneurship The nature of entrepreneurial startup Current trends 			
		 2. Creating Opportunity 3 - Creativity and inspiration - Opportunity and ideation - Develop solution 			
		 3. Developing And Testing A Business 3 Model Understanding the business model Testing business model feasibility Innovation 			

4.	Analyzing The Industry And Market Industry analysis Market research Competitive intelligence 	3
5.	 Prototyping And Validating A Solution New product design and development Product development cycle Building a viable product 	3
6.	 Planning Startup Operations Producing products and services Supply chain management Production and manufacturing 	3
7.	Planning Startup Operations Outsourcing Cost reduction Manufacturing overseas 	3
8.	 Calculating Startup Capital Requirement Identifying startup resource requirement Startup financial metrics Business process map 	3
9.	 Calculating Startup Capital Requirement Develop financial assumptions Calculating startup cash requirement Assessing risk 	3
10	 Developing A Startup Marketing Plan Product adoption and the customer journey The marketing plan Entrepreneurial market strategies 	3
11.	 Developing A Startup Marketing Plan Personal selling Managing customer relationship Customer relationship management (CRM) 	3
12.	 Planning For Growth And Change Stages of growth in a new venture Growing the market Growing within the industry Growing by going global 	3
13	Planning For Growth And Change - Preparing for change - Leadership succession	3

	- Planning for harvest and exit	
	 14 Future Issues Issues in startup Future entrepreneurship trends Global issues 	3
	Total	42
EVALUATION	: Course work 70% Final exam 30%	
REFERENCE	 Allen, K.R. (2016) Launching New Venture: An entrepreneurial approach (7th Edition) Boston: Ceng Learning. 	age
	 Meyer, M. H. & Crane, F. G. (2014). New Venture C An Innovator's Guide to Entrepreneurship (2nd Editi Washington D.C.: SAGE Publications, Inc. 	
	 Scarborough, N. M. (2013). Essentials of Entrepreneurship and Small Business Management Edition) New York: Prentice Hall. 	(7th
	 Spinelli, S. Jr. & Adams, R. J. Jr. (2016). New Ventu Creation: Entrepreneurship For the 21st. Century, (7 Edition) Singapore: Mc Graw Hill. 	
	 Timmons, J. A., Spinelli, S. Jr. & Tan, Y. (2012). Ne Venture Creation: Entrepreneurship for the 21st Cen (Asia Global Edition) Singapore: Mc Graw Hill. 	

COURSE NAME : ENTREPRENEURSHIP AND INNOVATION

COURSE CODE:	: MGM4189
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CREDIT : 3(3+0)

TOTAL STUDENTS : 120 **LEARNING HOURS**

PRE-REQUISITE : MGM3164

LEARNING: Students are able to

- OUTCOME
- - 1. Describe the importance of innovation for entrepreneurship and business success. (C4, KK)
 - 2. Assess the role of technology as a catalyst for product/service innovation and business success. (C5,TS, LS)
 - 3. Identify various techniques for idea generations involving products/services in the business. (A4, CTPS)

SYNOPIS:

This course encompasses entrepreneurial and innovation management.Technological revolution influencing business environment and success are emphasized

COURSE CONTENTS	:	HOURS
LECTURE	 1. Innovation and entrepreneurship Differences between creative and innovative The role and importance of innovation in b Factors that influence innovation 	3 pusiness
	 Innovation and business success Core business process Managing innovation for business success Innovation and Innovator that are successful 	3
	 Planning and Implementation of Innovation Development of strategic plan Leadership and Innovation Employee involvement and innovation 	6

	 4. Generation of Innovative ideas Internal and external sources Discover and exploit the opportunity Market driven Generation of innovative ideas Development of the value proposition 	6	
	 5. Product and service design Standards and compliance Ethical and legal Social and environments 	6	
	 6. Technology and Entrepreneurship -Revolution and trajectories of technology - Development of the company's technologycompetence - Technology and small companies 	3	
	 7. Technology and business success -Technology and innovation - Matching the work culture - Technology and business competencies 	3	
	 8. Development of external relations Forecasting and innovation diffusion Benefits and barriers for open innovation Managing co-operation 	3	
	 9. Process and commercialization tools Shadowing and Incubator Exhibition and experiments Supply and demand for preservation 	3	
	 10. The issue of commercialization success Commercial value of the discovery and manifesto Matrix product market Critical factors for new product development perforn Financial resources Intellectual property 		
	Total	42	
ASSESMENT	: Course work 70% Final exam 30%		
REFERENCES	 Joe Tidd, John Bessant (2018). Managing Innovation. Jo Sons, Inc. Christensen, C. M. & Raynor, M. E. (2013). The Inn Solution: Creating and Sustaining Successful Growth, Bos Harvard Business School Publishing. Dyer, J., Gregersen, H. & Christensen, C. M. (2011) The Innovator's DNA: Mastering the Five Skills of Disruptive Innovators, Boston: Harvard Business School Publishing. 	novator's ston:	

- 4. Jordon, J. M. (2012). *Information, Technology, and Innovation: Resources for Growth in a Connected World,* Upper Saddle River: John Wiley and Sons Inc.
- 5Tidd, J. & Bessant, J. (2013). *Managing Innovation: Integrating Technological, Market, and Organizational Change*, Upper Saddle River: John Wiley and Sons Inc.

6.Touhill, C. J.; Touhill, G. J. & O'Riordan, T. A. (2012). *Commercialization of New Technologies,* Upper Saddle River: John Wiley and Sons Inc.

Course Content	Information Systems in Global Business Today	Face to Face Metting 5 (M1-2)
·	 Information systems and its relation to current business environment The dimension of information systems Approaches to study information systems 	(()) (1)
2	 IT Infrastructure and Emerging Technologies Stages and drives of IT infrastructure Evolution of IT infrastructure Components of IT infrastructure Platforms of IT infrastructure 	4 (M2-3)

3	 Foundations of Business Intelligence: Databases & Information Management File organizational concepts Problems with traditional file environment Data Management Systems (DBMS) Major capabilities of DBMS Designing databases 	2 <i>(M4)</i>
4	 Telecommunications, The Internet and Wireless Technology Network and communication trends Signals & types of networks Transmission media and speeds Internet services and communication tools Principal and standards for wireless networking, communication and internet access 	4 (M4-5)
5	Global E-Business & Collaboration - Systems for different management group	2 (M6)
6	 Managing Knowledge Enterprise content management system Learning management system Expert systems Case base reasoning/fuzzy logic/machine learning 	4 (M6-7)
7	 Enhancing Decision Making Business value of improved decision making Types of decision and decision making process Business intelligence and its environment Business intelligence and analytics capabilities 	W8
8	 Achieving Operational Excellence and Customer Intimacy: Enterprise Application Enterprise systems and software; business values of enterprise systems Information and supply chain management Supply chain management software Customer relationship management and software Operational and analytics CRM 	4 (M8-9)
9	 Information Systems, Organizations and Strategy Organization and its feature Porter's competitive model Information system strategies Sustaining competitive advantage Aligning IT with business objectives 	3 (M9)
10	 Building IS System development and organizational change Business process redesign Structured methodologies, object oriented development and CAD Traditional systems life cycle Prototyping and end user development Application software packages and outsourcing 	3 (M10)

11	- - - - -	curing IS Malicious software Hackers and computer crime Information system control, risk assessment and security policy Disaster recovery planning and auditing Authentication issue Firewalls, intrusion detection system Securing wireless connection	3 (M11)
12	-	hics and Social Issues in IS Ethics, social and political issues Moral dimensions Technological trends and Ethical issues	3 (M12)
	То	tal	42
Assessment:	Cor Fin	70% 30%	
Recommended	l text:	Laudon, K. C. & Laudon J. P. (2016). <i>Essen</i> <i>Management Information Systems</i> , 14 th Edit Education Limited.	
<i>Today: Managing the digita</i>Prentice HallLaudon, K.C. & Laudon, J.		Valacich, J. & Schneider C. (2012). <i>Informa</i> <i>Today: Managing the digital world</i> , 5th Edi Prentice Hall	•
		Laudon, K.C. & Laudon, J.P. (2010). <i>Management Information</i> <i>Systems: Managing the digital firm</i> , 11 th Edition, Pearson- Prentice Hall	
	3.	Kroenke, D.M. (2010). <i>Experiencing MIS</i> , 2 Prentice Hall	2 nd edition, Pearson-
	4.	O'Brien, J.M. & Marakas, G.M. (2006), Ma Information Systems, 7th Edition, McGraw-	0

COURSE NAME	:	SER	VICES MARKETING		
COURSE CODE	:	MGN	14204		
CREDIT	:	3(3+	0)		
TOTAL STUDENT LEARNING HOURS	:	120			
PRE-REQUISITE	:	MGN	13211		
LEARNING OUTCOMES	:	Stud	Student are able to:		
OUTCOMES		1. de	escribe the characteristics of services marketi	ng. (C2, CS)	
			elate customer-oriented marketing strategy arketing. (C4)	with services	
		3. id	entify marketing strategies for service organiz	ations. (A3, LL)	
SYNOPSIS	:	servi	course covers characteristics relevant to ces. Strategic issues related to marketi umer behavior are emphasized.		
COURSE CONTENT	:			Face-to-face learning hour	
LECTURE	:	1.	Services marketing - Services marketing scope - Feature of services versus products	3	
		2.	Behavior of customers in the service organization - Customer product category - Customer decision making	3	
		3.	Service quality	6	
			 Service quality Service quality concept Service quality dimensions Service encounters concept Service marketing mix 	0	

		- The creation of customer loyalty	
	5.	Segmentation, targeting, and positioning of services - Market segmentation - Methods of market segmentation - Market targeting - Market positioning	6
	6.	Development and design of services - Cycle of products and services - The action plan service/service blue print	3
	7.	 Integrated service marketing communications The concept of integrated service marketing communications Strategies for effective service 	3
	8.	Service failure and recovery - Factor of service failures - Methods of service recovery - Customer complaints - Service recovery strategies	6
	9.	Pricing of servicesApproaches to pricing servicesThe concept of value towards internal customer	3
	10.	Current issue of marketing services - Ethics in marketing services - Social responsibility in marketing services	3
		Total	42
ASSESSMENT		urse Work 70% al Exam 30%	
REFERENCES	: 1.	Kapoor, R., Paul, J. & Halder, B. (2011 <i>Marketing: Concept and Practices.</i> Noida: Ta Hill.	,
	2.	Lovelock C. H. & <i>Wirtz</i> J. (2011). <i>Services</i> (6 th Edition). Singapore: Prentice-Hall, Inc.	s Marketing
	3.	Palmer, A. (2011). Principles of Services	Marketing

(5th Edition). New York City: McGraw-Hill Higher Education.

- 4. Wilson, A., Gremler, D., Bitner, M. J. & Zeithaml, V. A. (2012). *Services Marketing: Integrating Customer Focus Across the Firm (2nd European Edition).* Andover: McGraw-Hill.
- 5. Wirtz, J., Chew, P. & Lovelock, C. (2012). *Essentials of Services Marketing (2nd Edition)*. Singapore: Pearson Education South Asia Pte Ltd.

COURSE NAME	:	STRATEGIC MARKETING MANAGEMENT			
COURSE CODE	:	//GM4239			
CREDIT	:	(3+0)			
TOTAL STUDENT LEARNING HOURS	:	20			
PRE-REQUISITE	:	/IGM3211			
LEARNING OUTCOMES	:	Students are able to:			
CONCOMES		1. relate the management concepts and marketing strategies implementation in business organizations. (C4)			
		2. analyze the marketing management issues in an ethical decision making process. (EM)			
		3. organize the suitable method in overcoming marketing management problem. (A4, CTPS)			
SYNOPSIS	:	This course discusses strategic marketing planning in business. Marketing strategies and marketing mix within the global context are emphasized.			
COURSE CONTENT	:	<u>Face-to-face</u> learning hour			
LECTURE	:	 Strategic marketing 3 Basic strategic marketing management Marketing in current business environment 			
		 Strategic marketing planning Corporate strategic and marketing Marketing plan development 			
		 Marketing environment analysis External dan internal environmental analysis Segmentation, Targeting and Positioning 			

	4.	Understanding Consumer - Consumer behavior model - Organizational buyers and final users behaviors	3
	5.	Product strategies development - Branding strategies - Product mix strategies - New product development - Services marketing	6
	6.	Pricing strategies development - Price fixing - Pricing strategies - Price adjustment - New product pricing	6
	7.	 Distribution strategies development Development of distribution strategies The importance of distribution channel menagement Retailing strategies Whosaling strategies 	6
	8.	 Integrated marketing communication strategies development Pull and push strategies Selection of promotion mix Integrated marketing communication strategies Promotion plan 	6
	9.	Development and suataining Consumer relationship - Customer relationship marketing - Consumer loyalty and satisfaction management	3
	10.	Implementation and controlling strategiesBudget and forecastingMarketing performance improvement and measurement	3
		Total	42
ASSESSMENT		sework 70% Exam 30%	

- **REFERENCES** : 1. Craven D. W. & Piercy, N. F. (2013). *Strategic Marketing(10th Edition)*. Boston: McGraw Hill/Irwin.
 - 2. Ferrell, O. C. & Michael, D. H. (2011). *MarketingStrategy (5th Edition)*. Mason: Thomson South-Western.
 - 3. Kotler, P. & Keller, K. L. (2015). *A Framework for Marketing Management (6th Edition).* Harlow: Pearson Education Limited.
 - 4. Kerin, R. A. & Peterson, R. A. (2013). *Strategic Marketing Problems: Cases and Comments (13th Edition)*. Harlow: Pearson Education Limited.
 - 5. Mullins, J. W. & Walker, O. C. (2013). *Marketing Management (8th Edition)*. New York City: McGraw-Hill International.

COURSE NAME	:	RETAIL MANAGEMENT	
COURSE CODE	:	MGM4254	
CREDIT	:	3(3+0)	
TOTAL STUDENT LEARNING HOURS	:	120	
PRE-REQUISITE	:	MGM3211	
	:	Students are able to:	
OUTCOMES		1. analyze the characteristics, problems and i business. (C4)	ssues in retail
		2. develop retail mix in the real business world. (Ll	L)
		 apply retail strategies in solving problem in the (A3, CTPS) 	retail business.
SYNOPSIS	:	This course discusses the world of retailing from viewpoint. Developing the elements in the retail and retail management are emphasized.	
COURSE CONTENT	:		Face-to-face learning hour
LECTURE	:	 Strategic retail management The retailing world The retail mix 	3
		 Types of retailing Classifications of retailing Multi-channel retailing 	3
		 Understanding retail consumers Collecting and prosesing information in retailing Identifying consumers Understanding consumer needs Retail consumer purchase behavior 	6
		4. Retail location- Trade area analysis	6

		 The process of site selection Online Retailing 	
	5.	 Managing retail business Managing human resource Managing operation: Financial dimension Managing operation: Operational dimension Store site, design and visual merchandising 	6
	6.	Merchandise management - Developing merchandise plan - Managing merchandise finance - Managing the process of managing merchandise - Buying merchandise	6
	7.	Setting retail price - Factors influencing price setting - Approaches to retail pricing - Issues in retail pricing	6
	8.	Retail communication - Creating and maintaining a retail image - Managing customer relationship - Retail communication mix - Customer service	6
		Total	42
ASSESSMENT		rse Work 70% I Exam 30%	
REFERENCES	: 1.	Berman, B. R. & Evans, J. R. (2012). <i>Retail Strategic Approach(12th Edition).</i> Upper Prentice Hall.	
	2.	Dunne, P. M., Lusch, R. F. & Varver, <i>Retailing(8th Edition)</i> . Mason: South West Publishing.	. ,
	3.	Levy, M. & Weitz, B. (2012). <i>Retailing Edition)</i> . New York City: McGraw-Hill.	Management(9 th
	4.	Lewison, D. M. (2011). Retailing (10 th	Edition). Upper

Saddle River: Prentice Hall.

5. Krafft, M. & Mantrala, M. K. (2010). *Retailing in the 21st Century: Current and Future Trends (2nd Edition).* New York City: Springer.

COURSE NAME	:	MARKETING RESEARCH
COURSE CODE	:	MGM4264
CREDIT	:	3(3+0)
TOTAL STUDENT LEARNING HOURS	:	120
PRE-REQUISITE	:	MGM3211anD MGM3164
LEARNING OUTCOMES	:	Students are able to:
		1. explain the concepts and techniques used in marketing research. (C2)
		 apply marketing research knowledge in decision making. (C4, LL)
		3. propose effective marketing research method in research implementation. (A3, CTPS)
SYNOPSIS	:	This course covers basic theories and procedures in identifying and solving various marketing problems. Selection of the appropriate marketing research methods for decision making is emphasized.
COURSE CONTENT	:	<u>Face-to-face</u> <u>learning hour</u>
LECTURE	:	 Introduction to marketing research Role and scope of marketing research Marketing research process
		 2. Research design 6 Types of research design Exploratory, descriptive and causality research Defining the research problems Research proposal
		3. Data collection methods 9 - Secondary data - - Syndicated data - - Qualitative research - - Descriptive research: Research -

		 Descriptive research: Observation Causality research: Experimental 	
	4.	Types of data collection – Scales and measurements – Measuring behaviors, perceptions and preferences – Questionnaire design – Observation form design	6
	5.	Sampling methods –Basics of sampling –Sampling design –Types of sampling –Sample size determination	6
	6.	Data analysis – Data processing – Data Categorization	3
	7.	Basic Statistical techniques –Hypothesis and relationship testing –Variance analysis –Correlation and regression –Multivariate Analysis	6
	8.	Reporting research findings – Preparing research findings – Benefits of marketing research	3
		Total	42
ASSESMENT		rsework 70% I Exam 30%	
REFERENCES	: 1.	Aaker, D. A., Kumar, V., Leon, R. P. & D <i>Marketing Research (11th Edition)</i> . Singapo Sons Singapore Pte. Ltd.	
	2.	Burns, A. C. & Bush, R. F. (2014). <i>Ma</i> (7 th Edition).Upper Saddle River: Prentice-H	5
	3.	Malhotra, N. K. (2015). <i>Marketing Rese Orientation (7th Edition).</i> Upper Saddle Ri Inc.	
	4.	Malhotra, N. & Peterson, M. (2012).	Basic Marketing

Research: A Decision-Making Approach (4thEdition).Upper Saddle River: Prentice-Hall, Inc.

5. McDaniel, C. & Gates, R. (2013). *Marketing Research (9th Edition)*. Singapore: John Wiley & Sons Singapore Pte. Ltd.

COURSE NAME	:	INTERNATIONAL MARKETING	
COURSE CODE	:	MGM4273	
CREDIT	:	3(3+0)	
TOTAL STUDENT LEARNING HOURS	:	120	
PRE-REQUISITE	:	MGM3211	
LEARNING OUTCOMES	:	Students are able to:	
OUTCOMES		1. analyse the factors that influence international marketing (C4, TS)	
		 apply knowledge of international marketing in decision making. (C3, LS) 	1
		 identify strategic management for international marketing in the conduct of a business. (A3, KK) 	۱
SYNOPSIS	:	This course encompasses marketing management in the international context. International marketing planning and selection of marketing strategies in a global setting are emphasized.	ł
COURSE CONTENT	:	Face-to-face learning hour	1
LECTURE	:	 Scope of international marketing Role of international marketing Challenges of international marketing 	
		 The dynamic environment of international 3 trade Fundamentals of international trade GATT, WTO, IMF and World Bank 	
		 3. The social environment of international 6 culture Dynamics of culture in evaluating global markets Components of culture Importance of understanding culture 	
		-Different forms of management	

		markets to marketing – Forms of multi-nation cooperation – Integrating multi-nations	
	5.	The political environment and international law –Political risk –Different forms of legal systems –Conflict resolution –Commercial law	6
	6.	 Planning and organizing the management of global markets Global marketing management Strategies for penetrating international markets 	3
	7.	Consumer products for international markets –Products and culture –Branding in international markets	3
	8.	International marketing channels – Structure and types of distribution channels – Factors that influence the choice of distribution channels	3
	9.	Integrated marketing communications in international marketing –Sales promotion –Public relations –Advertising –Planning and analysing media	6
	10.	Price setting for international markets –Policies and approaches for price setting –Strategies for transfer pricing	3
		Total	42
ASSESSMENT		irse Work 70% al Exam 30%	
REFERENCES	: 1.	Cateora, P. R. (2013). <i>International Marketing Edition).</i> Singapore: McGraw-Hill/Irwin.	n(16 th Asian
	2.	Cateora, P. R., Sullivan, M. G., D'Souza, C., T. Weerawardena, J. & Graham, J. L. (2012). <i>In</i> <i>Marketing (2nd Edition).</i> North Ryde: McGraw-Hill.	nternational

- 3. Cohen, W. A. (2010). *The Marketing Plan(6th Edition).* Danvers: John Wiley & Sons, Inc.
- 4. Czinkota, M., Ronkainen, I. A., Sutton-Brady, C., Beal, T. & Stegemann, N. (2013). *International Marketing (3rd Asia Pacific Edition)*. South Melbourne: Cengage Learning Australia.
- 5. Onkvisit, S. & Shaw, J. J. (2010). *International Marketing: Strategy and Theory(5th Edition).* Abingdon: Routledge.

COURSE NAME:	INTERNATIONAL LOGISTICS AND SUPPLY CHAIN MANAGEMENT
COURSE CODE:	MGM4275
CREDIT :	3 (3+0)
TOTAL STUDENT LEARNING HOURS :	120 jam
PREREQUISITE:	MGM3211
LEARNING OUTCOMES:	Student will:
	1. understand important aspects in international logistics and supply chain management (C2)
	2. apply the concept used in international logistics and supply chain management (C3, P3, A3, LL)
	3. analyze the use of technology and information system and current issues that affect the internationalisation of supply chain and logistics (C4, CTPS)
SYNOPSIS: COURSE	This course includes important aspects of international logistic and supply chain management such as the roles and dimensions of logistics and supply chain functions, internationalization of businesses, supply chain management, technology and information system, transportation system, transportation system, transportation management, and warehouse management.
CONTENT:	Learning Face to face
LECTURE:	
1.Introduction- Introduction- International	to supply chain and logistics trade

- Import and export

2.	Logistics and supply chain - Defination and dimension - Roles and importance - Internationalisation system	3
3.	International infrastructure and facilities - Transportation and logistics infrastructure - International communication infrastructure - Other infrastructure and facilities	3
4.	Internationalisation - Internationalisation factors - Internationalisation strategies - Globalisation and the roles of governments	3
5.	Supply chain management - Supply chain concept - Supply chain strategy, operations and planning - Design and relationships	3
6.	Technology and information system - The roles of information - The importance of system and information technology - Technology that is used in the supply chain	3
7.	Transportation system - Process of choosing types of transportation - Basic modes of transport - Water, air, ground and pipe transportation - Intermodal	6
8.	Transportation management - Commercial and governmental documents - International sourcing - Tax, insurance and rates - Transportation services	6
9.	Warehouse and inventory management - Roles and important of warehouse - Warehouse design and operations - Inventory management	6

- Mater	ial ha	undling
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- Packaging

10.	- Recyc	cle iss nology	ues and product identific	stics and supply chain cation issues	6
	Total				42
ASSESSI	MENT:	Coi	ırsework	70%	
		Fina	al examination	30%	
REFERENCES:		1.		x Knemeyer, A. M. (2015) <i>Co</i> on) Global Edition. Harlow: P	
		2.	-	ndl, P. (2013) <i>Supply chain r</i> , and operations, Global Pearson.	•
		3.	(2013) Managing	y, C. J. Jr., Novack, R. A. & <i>Supply Chain: A Logistics A</i> onal Edition. South-Wester	pproach (9 th

4. Hines, T. (2013) *Supply chain strategies: Demand driven and customer focused* (2nd Edition) New York: Routledge.

 Langley, C. J. Jr., Coyle, J. J., Gibson, B. J., Novack, R. A. & Bardi, E. J. (2009). *Managing Supply Chain: A Logistics Approach*, International Edition (8th Edition). South-Western, Cengage Learning.

COURSE TITLE	:	PENGURUSAN PROMOSI (Promotion Management)		
COURSE CODE	:	MGM4284		
CREDIT	:	3(3+0)		
TOTAL OF STUDENT LEARNING HOURS	:	120		
PRE-CONDITION	:	MGM3211		
LEARNING OUTCOMES	:	Students will be able to :		
OUTCOMES		 Explain the concept and principal in promotions in business. (C2, TS) 		
		 Analyse issues in promotion management in business decision making process (C4, CTPS) 		
		3. Identify strategies in solving problems in promotion management (A3, LS)		
SYNOPSIS	:	Kursus ini merangkumi perancangan, pembentukan, penggunaan dan pengurusan promosi untuk sesebuah syarikat. Aspek penyelidikan dan kreativiti dalam pengurusan promosi dan media ditekankan.		
		(This course covers planning, development, use and management of promotion in a company. Research and creativity aspects in promotion and media management are emphasized.)		
COURSE CONTENTS	:	<u>FACE TO</u> <u>FACE</u> <u>LEARNING</u> <u>HOURS</u>		
LECTURE	:	 Foundation of promotion management Concept in promotion managment Communication in marketing 		
		 Brand designing in integrated marketing communication (IMC) Brand and branding Advertisement and promotion in brand building 		

	 Organising of IMC Relationship between brand and stakeholders 	
3.	Brand building strategy through IMC communication tools - Branding strategies - Communication process in IMC - Cara berkomunikasi dalam penjenamaan - Consumer feedbacks	6
4.	Planning for IMC - Segmentation - Pensasaran - Data based communication - Effective planning for IMC	6
5.	Managing promotion message in IMC - Types in promotion message - Strategy in creative mesage - Implementing message - Effective planning in managing promotion message	6
6.	Advertisement and planning IMC media Pengiklanan dan perancangan media KPB - Advertisement and media characteristics - Advertisement and media planning	3
7.	Functons of IMC - Sales promotion - Trade promotion - Selling Face to face - Direct marketing	6
8.	Mass publisiti dan promotion - Public relations and publisity - Sponsoring festival	3
9.	Issues in current promotion management - Etiques in promotion management - Sosial responsibility in promotion management	3
	Total	10

Total

- EVALUATION : Course work 70% Final Examination 30%
- **REFERENCE** : 1. Arens, W.F., Weigold, M.F. & Arens, C. (2013). Contemporary Advertising and Integrated Marketing Communications (14th Edition). New York City: McGraw-Hill.
 - 2. Belch, G.E. & Michael, A.B. (2012). *Advertising and Promotion (9th Edition).* New York City: McGraw-Hill.
 - Clow, K. E. & Baack, D. E. (2013). Integrated Advertising, Promotion and Marketing Communications (6th Edition). Upper Saddle River: Pearson Education, Inc.
 - 4. O'Guin, T. C., Allen, C. T. & Semenik, R. J. (2012). *Advertising and Integrated Brand Promotion (6th Edition).* Mason: South Western/Cengage Learning.
 - 5. Shimp, T. A. & Andrew, J. C. (2013). Advertising Promotion and Other Aspects of Integrated Marketing Communications (9th Edition). Mason: South Western/Cengage Learning.

COURSE TITLE	:	PRODUCT MANAGEMENT
COURSE CODE	:	MGM 4297
CREDIT	:	3(3+0)
TOTAL OF STUDENT LEARNING HOURS	:	125
PRE-REQUISITE	:	MGM3211
LEARNING OUTCOMES	:	Students will be able to :
OUTCOMES		 explain the important aspects in the field of product management, including service marketing. (C2)
		 to apply methods and concepts in product management by focusing on creating product strategy to solve problems as well as to improve product management. (C3, LL)
		to propose and implement the right strategy to problems related to product management (C4, CTPS)
		 to apply skills in communication, management, teamwork and leadership (P3, A3,CS)
SYNOPSIS	:	
		This course includes the discussion on basic concepts and theories in product as well as service management. It focuses on the planning, implementation and control of existing product management in a business organization. Special focus is given on new product management.
COUSE CONTENTS	:	<u>FACE TO</u> <u>FACE</u> <u>LEARNING</u> <u>HOURS</u>

LECTURE	:	1.	Introduction to Product Management introduction to product and services managing product and services 	3
		2.	Opportunity Identification and Selection - the strategic elements of product development - the new products process	3

	3.	•	eration d the product concept and solving customers	6
	4.	•	ibute Approaches and perceptual mapping analysis and qualitative	6 e
	5.	Concept Proje - the concept	ect Evaluation evaluation system - concept testing	3
	6.	Project Evalua	ation - the full screen sting and financial analysis	3
	7.	Product Deve	lopment Planning - product protocol - design	3
	8.		oduct Development t team management - product use testing	6
	9.	Product Laun - implementat	ching - strategic launch plannir ion of the strategic plan - market testing - launch management - public policy issues	9 ng
		Total		42
EVALUATION		irse work al exam	60% 40%	
REFERENCE	: 1.		Merle and Di Benedetto, C. <i>Management (10th. Edit</i>	
	2.		2007). Strategic Brand M rSaddleRiver: Prentice Hall.	Management (3 rd .
	3.		.R. and Russel S.W., <i>t, (4^{th.} Edition,)</i> New York:	
	4.	Lilien, G.L. an <i>Management,</i> Publishing.	d Arvind R. (2002). <i>New P</i> Englewood Cliffs, A	

 Trott, P. ((2012). Innovation Management and New Product Development (5th. Edition), England, Pearson Education Limited.

COURSE NAME	Company Law	
COURSE CODE	MGM4321	
CREDIT HOUR STUDENT	3(3+0)	
LEARNING TIME	120 hours	
PREREQUISITE	MGM3351	
LEARNING OUTCOMES	Student are able to:	
	 explain law governing company incorporation, management, business and winding up (C4). 	
	2. identify rights, duties, and civil and criminal liabilities of company and other parties involve in incorporation, management, business and winding up of a company (A4).	
	3. suggest legal solution to various issues concerning incorporation, management, business and winding up of a company based on legal analysis (CTPS).	
SYNOPSIS	This course covers law concerning the incorporation, management, business and the winding up of a company including rules concerning rights, duties and civil and criminal liabilities of various parties involved in those matters. It also discusses rules regarding the reasons, process and procedure of a company winding up including its effects.	
	Kursus ini merangkumi undang-undang mengenai pemerbadanan, pengurusan, perniagaan dan penggulungan syarikat termasuk peraturan berkaitan hak, kewajipan dan tanggungan sivil dan jenayah syarikat dan pelbagai pihak yang terlibat dalam perkara tersebut. Ia juga membincangkan peraturan tentang alasan, proses dan prosedur penggulungan syarikat dan kesan-kesannya.	

COURSE CONTENTS

CONTENTS		CONTACT
LECTURES		HOURS
	 Introduction to Company Law Sources of Company Law Differences between sole proprietor, partnership, limited liability partnership, and company Types of company Pre-incorporation, promoter, and duties of promoter Pre-incorporation contract and its effects on company 	3
	 2 Company Incorporation Process and procedure of incorporation Effect of incorporation Doctrine of separate entity and its effects Lifting the corporate veil 	3
	 Company constitution and Articles of association Memorandum of Association (MOA) and Articles of Association (AOA) Effects of registering MOA and AOA. MOA and company capacity to contract: <i>ultra</i> <i>vires doctrine</i> 	3
	 4 Indoor management rule Company and agency rules Constructive Notice Rule Turquand rule 	3
	 5 Rights and protection of members Members and shareholders Rights of members Proper plaintiff rule Protection of members and section 181 of the Companies Act 1965 	6
	 6 Share Capital Types of capital and shares Rules on issuance, variation and by back of shares Prospectus Dividend Charge 	6
	 7 Meeting Types and function of meeting Notice, quorum, proxy, minimum members, and electronic meeting Resolutions 	3

8	 Directors Types and Qualification of directors Appointment of directors Directors duties Liabilities for directors' breach of duties Business Judgment Rule 	6
9	 Receivership and winding up Definition and purpose of receivership Qualification, appointment and roles of receiver and receiver manager Effects of receivership Definition and purpose of winding up Types of winding up Effects of winding up 	6
10	 Company and criminal liabilities Insider trading Money laundering Corruption and bribery Criminal liability in operation, management and winding up of company 	3
	Total	42
ASSESSMENT	Course work60%Final Examination40%	

REFERENCES

- Chan, C. C., Koh, T. N. & Ling, S.W. (2006). *Malaysian Company La* 1 *Principles and Practice. (2nd Edition*). Petaling Jaya, Selangor: Sweet
- 2 Chan, W. M. (2014). *Company Law in Malaysia. (2nd Edition)*. Petaling Jaya: Cencage Learning
- Mohd Sulaiman, A. N., Zuhairah Ariff, A.G and Mushera Ambaras,
 K. (2011). Corporations and Partnerships in Malaysia.
 Netherlands: Kluwer Law International
- 4 Loganathan K., Parimaladevi R. and Anne Chrishanthani V. (2009). *Principles of Business and Corporate Law*. Kuala Lumpur: CCH Asia Co. Ltd
- 5 Rachagan, S, Pascoe, J. & Joshi, A. (2010). *Concise Principles of Company Law in Malaysia. (2nd Edition).* Petaling Jaya: Lexis Nexis.

STATUTES

- 1 Anti-Money Laundering and Anti-Terrorism Financing Act 2001
- 2 Capital Market and Services Act 2007
- 3 Companies Act 1965
- 4 Companies Commission Act 2001
- 5 Companies Regulations 1966
- 6 Companies (Winding up) Rules 1972
- 7 Limited Liability Partnership Act 2012
- 8 Malaysian Anti-Corruption Act 2009
- 9 Partnership Act 1961

COURSE NAME	:	EMPLOYMENT AND INDUSTRIAL RELATIONS LAW		
COURSE CODE	:	MGM4331		
CREDIT	:	(3+0)		
STUDENT LEARNING	:	120		
PRE-REQUISITE	:	MGM3352		
LEARNING OUTCOME	:	 Students able to: Analyse the laws relating to formation and effect of contract of service, and the role of trade unions. (C4) Identify rights and obligations of employer and workers in contract of service. (A4, EM) Propose for legal settlement on issues relating to contract of service, industrial dispute and industrial actions. (CTPS) 		
SYNOPSIS	:	This course covers the elements of employer-employee relations in a contract of service. The rights and obligations of related parties under the law and industrial relation issues are also emphasized.		
COURSE CONTENT	:	<u>FACE TO</u> <u>FACE</u> <u>LEARNING</u>		
LECTURE	:	 Contract of service and contract for service: 2 Employer, employee and independent contractor. Implied duties of employer and employee under Common Law. 		
		 2. Terms and conditions of contract of employment under legislation Payment of wages for contract of service. Rate of minimum wages and fixed wage criteria. Rest day, annual leave, working hours, overtime, and leave. Termination of contract, lay-off and retirement benefit. Minimum retirement age. Termination process and domestic inquiry. 		
		 3. Specific contract of service 4 Contractor, principal and independent contractor. Contract of service for women and children. Contract of service for foreign workers. 		

-	Contract of service for domestic workers.	
	oyment protection Safety and Health Policy at the workplace. Implementation of safety and health legislation at the workplace. Duties of employer, employee, designer, manufacturer, supplier and competent person. Safety and Health Committee. Safety and Health Officer. Notification of accident, dangerous occurrence, occupational disease and occupational poisoning. Social security of workers. Accident compensation during employment. Report on sexual harassment and investigation action.	11
:	enforcement Inspection and investigation. Report and inquiry. Offences and penalty.	3
•	e union Objective and essential of trade union. Membership, function and power. Formation, registration, recognition and dissolution.	3
	ctive bargaining and agreement Recognition of trade union as condition of collective bargaining. Process of collective bargaining. Terms and effect of collective agreement. Interpretation for collective agreement. Non-conformance of collective agreement.	5
-	strial dispute and action Issue and scope of dispute. Method of dispute settlement. Picket, strike and lock-out. Go-slow. Intimidation.	5
•	strial Court Function and objective of the Industrial Court. Jurisdiction and proceeding of the Industrial Court. Award and relationship between High Court and Industrial Court.	3

Total

ASSESSMENT	:		Work 60% xamination 40%
REFERENCES	:	1.	Hassan, K. H. & Ab. Rahman, R. (2013). <i>Undang-Undang Keselamatan Industri di Malaysia. (2nd Edition).</i> Kuala Lumpur: Dewan Bahasa dan Pustaka.
		2.	Aminuddin, M. (2013). <i>Malaysian Industrial Relations and Employment Law. (8th Edition).</i> Ampang: The Malaysian Current Law Journal Sdn. Bhd.
		3.	Aminuddin, M. (2010). <i>Termination of Employment:</i> <i>Understanding the Process. (8th Edition).</i> Kuala Lumpur: McGraw-Hill (M'sia) Sdn. Bhd.
		4.	D'Cruz, M.N. (2009). A Practical Guide to Grievance Procedure: Misconduct and Domestic Inquiry. Kuala Lumpur: Leeds Publication.
		5.	Hassan, K. H. & Ab. Rahman, R. (2009). <i>Hubungan Undang- Undang Majikan dengan Pekerja. (2nd Edition).</i> Ampang: Dewan Bahasa dan Pustaka.
STATUTE	:	Nationa Minimu Holiday Weekly Workm Childre Employ Industri Trade U Employ 1980. Employ Regula	<pre>//ment Act 1955. al Wage Consultative Council Act 2011. im Wages Order 2016. im Retirement Age Act 2012. //s Act 1951. / Holidays Act 1950. en's Compensation Act 1952. n and Young Person (Employment) Act 1966. //ees' Social Security Act 1969. ial Relations Act 1967. Jnion Act 1959. //ment (Part-time Employees) Regulations 2010. //ment (Termination and Lay-off Benefits) Regulations //ment (Employment of Women) Shift Workers tions 1970. //ment (Limitation of Overtime Work) Regulations 1980.</pre>

COURSE NAME	nternational Trade Law					
COURSE CODE	: MGM4365	GM4365				
CREDIT	: 3(3+0)	3+0)				
STUDENT LEARNING HOUR	: 120					
PRE-REQUISITE	: None					
LEARNING OUTCOME	 Students are able to: 1. analyse laws governing international contract (C4). 2. identify duties, rights and liabilities of parties to international contract (A EM). 3. suggest legal solution to issues related to international contract. (CTPS) 					
SYPNOSIS	: This course covers laws of international sale of goods, carriage of goods sea and payment in international contract. International dispute resolution law is also emphasised.					
COURSE CONTENTS	: <u>FACE TO</u> <u>FACE</u> <u>LEARNING</u>	ì				
LECTURE	 1 International trade law 3 International public and private law Conflict of laws Sources of international trade law 2 International sale of goods contracts United Nations Convention on Contracts for the International Sale of Goods (CISG) Application of CISG in Malaysia Link between Malaysian law and CISG International Commerce Terms (INCOTERM) 					
	 3 Offer in international sale of goods contract 4 Characteristics of an offer Intention and offer Effetiveness of an offer Rejection, revocation, withdrawal, termination and cancellation of an offer 4 Acceptance in international sale of goods contract Characteristics of an acceptance Effectiveness of acceptance 					

-	Variation	of	acceptance
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- Mode and time of acceptance
- Revocation of acceptance

5 Rights and duties of seller and buyer Duties of seller concerning delivery of goods, document and transfer of title Duties of seller concerning consignment note and insurance Duties of buyer for payment and taking delivery Right to avoid contract 6 Carriage of goods by sea Sources of the law of carriage of sea Time charter party Voyage charter party Implied duties in carriage of goods by sea contract

- 7 Bill of lading
 - Receipt of goods received by carrier
 - Terms of a contract of carriage
 - Document of title
 - Terms of a bill of lading
 - Hague and Hague-Visby Rules
 - Hamburg Rules 1978 and Rotterdam Rules 2009
- 8 Payment modes and sale of goods contract
 - Cash, credit card and open account credit
 - Letter of credit and types of letter of credit
 - Uniform Customs and Practice for Documentary Credits (UCP600)
- 9 Alternative dispute resolution in international contract
 - International arbitration
 - Arbitration agreement
 - Law applicable to arbitration
 - Location of arbitration
 - Arbitrator
 - Process and procedure of arbitration
 - Arbitration Award
 - Total

4

5

6

5

6

ASSESSMENT	:	Coursework	60%
		Final exam	40%

REFERENCES :

- 1 Bridge, M.G. (2013). *The International Sale of Goods. (3rd Edition)*. Oxford: Oxford University Press.
- 2 Carr, I. & Stone, P. (2014) International Trade Law. (5th Edition). London: Routledge.
- 3 Cordero-Moss, G. (2014). *International Commercial Contracts: Applicable Sources and Enforceability*. Cambridge: Cambridge University Press.
- 4 Murray, C., Hollowy, D., Timson-Hunt, D. & Dixon, G. (2012). *Schmitthoff: The Law and Practice of International Trade.* (12th Edition). London: Sweet & Maxwell.
- 5 Singh, L. (2012). *The Law of Carriage of Goods by Sea*. West Sussex: Bloomsbury Professional.

COURSE NAME	:	Bachelor Disertation
COURSE CODE	:	MGM4959
CREDIT	:	4(0+4)
TOTAL STUDENT LEARNING HOURS	:	160
PRE-REQUISITE	:	None
LEARNING OUTCOMES	:	Students are able to:
		 Design a research using appropriate method to solve identified problem. (C5, LL)
		 Conduct research ethically basing on research proposal. (P5, EM)
		 Interpret data and suggest solutions to the problem basing on analysis findings. (A3, CTPS)
		4. Produce research report according to scientific writing etiquettes. (C6, CS, EM)
SYNOPSIS	:	This course covers the preparation of proposal, implementation and scientific writing of research project. The use of a scientific approach to generate data systematically through appropriate design, data collection and analysis is emphasized.
COURSE CONTENT	:	Coursework 100%
LECTURE		1. Determined by respective supervisor